



[https://
gss.sd42.
ca/](https://gss.sd42.ca/)

January / February Events

Jan 13 Collab Day Early Dismissal
Jan 13 PAC Meeting 7 PM
Jan 22 Collab Day Early Dismissal
Jan 25 Pro D Day

Feb 1 Last Day Q 2
Feb 2 Flex Learning day - Teacher invitations to necessary
Students
Feb 3 Health and Safety Day- Teachers in DIGITAL
Communication with Q 3 classes
Feb 5 Collab Day - Early Dismissal
Feb 12 E Reports Posted
Feb 15 Family Day Holiday
Feb 16 Pro D Day - No School for students

March 3 Collab Day - Early Dismissal
March 10 PAC Meeting 7 PM - Zoom
March 12 Last Day before Spring Break
March 29 School reopens

Parent

Communication:

Maintaining contact with parents and students is important to us. We rely upon email, the parent portal, Facebook, Twitter and the planner app to keep families abreast of what's going on. The Gazette on the school website is updated daily.

If you haven't been receiving emails this year, you'll need to resubscribe to the parent portal. Information is linked to: [https://
www.sd42.ca/forms-
payments-portal/](https://www.sd42.ca/forms-payments-portal/)

We strongly encourage parents to do this by logging onto the parent portal and subscribing on the login page.

Report Card Follow up and Quarter 2:

Report cards will be issued February 12th 2021. Please be sure to **download** the report card in its digital format from the MyClass System. A how to video is posted at: <https://myedbc.sd42.ca/MyClass> . **Complete timetables for students are also accessed in the MyClass system.**

We do care about each student's pace and progress at school. Please feel free to contact teachers via email, or if you have a concern that is greater than a single teacher or subject, be sure to be in contact with the grade counsellor or grade administrator as necessary.

This year, due to the change to a Quarter based system, each of the classes are "Complete" or final at Report card time. Teachers may use an option of additional time for extended learning to support students to complete a course that at the end of the Quarter remains incomplete. This is done on a student by student basis.



Feb 2 - 3 2021 UPDATED Quarter Change Schedule

February 2 - 4 2020 Quarter Change Schedule

This year, with the required addition of the Quarter system, it is necessary to build change over days to support the yearly progression.

Tuesday, February 2, 2021 – “I” or Flex Day. This day will have limited student attendance. Students in need of additional support to complete learning outcomes will be invited to class for the day or a period of the day. Teachers are required to communicate with the student and best practice is to email with the family. Not every student with an “I” report or incomplete will be invited, as one day may not be sufficient to complete all outstanding learning outcomes.

Wednesday, February 3, 2021 – Online Orientation Day. For the transition between Quarter 2 and 3 we will move to a digital connection day. Over the course of the day teachers will be sure to connect with incoming classes to support the start of the new Quarter.

Thursday, February 4, 2021 - Quarter 3 will begin with classes on the 2020-2021 bell schedule.



Scholarships and Bursaries

Grade 12 students should begin to work on application packages for the many scholarships and bursaries that are available. The District Scholarship and Bursary applications are due in early March in the Career Centre.

Students are encouraged to visit the grad webpage of the website to review the criteria and specifics for each award. SD42's Scholarship Book and application forms can be downloaded by visiting the Career Centre webpage at: <https://gsscareercentre.wordpress.com/>

Drop by the Career Centre if you have any questions.

School Calendar for 2020 - 2021

The 2020 - 2021 school year has been very different, and the school calendar shows many changes as a result. Please be sure to download the school calendar found at: <https://wordpress1.blob.core.windows.net/gss/2020/11/Calendar-2020-2021-website-V6.pdf>

Collaboration days, and the irregular pattern of “in school-learning” time for the Grade 11 and Grade 12 students are important to note. Specific attention needs to be paid to these calendar days.

To support learning for the Grade 11 and 12 classes, we have looked to use changes in the weekly flow. On some occasions Monday is an in-class session day for Grade 11 and 12 as often classes are affected by a statutory holiday or Pro D Day.

Inclement Weather:

The decision whether or not to close schools due to inclement weather conditions is the responsibility of the Superintendent who must balance safety with the need to provide learning. The Superintendent will use her best judgement to make a school closure decision. The decision making process is complicated by the fact that weather conditions can vary significantly between neighbouring communities, may change and may differ from original forecasts. A final decision is made by 6:00am so that a timely communications process can be initiated. The decision is posted on the district website <https://www.sd42.ca> and sent to major radio and television outlets such as All News 1130 and CKNW 980.



Parent Satisfaction Surveys

For Parents of Students in Grades 10 and 12. Every year the Ministry of Education offers the opportunity for staff, students and parents to complete satisfaction surveys related to the school community.

It is important that these are completed; as the survey is one tool we use to better understand our school community. The focus group for the survey is grade 10 and 12 level parents.

Here is the log on information for the parent survey is:

<https://www.awinfosys.com/SurveyFull1/central/main/access.asp>

There is no password required. Please select our School District (042), and the School as "Garibaldi Secondary". Once done, the survey is complete, the program will say "Thank you for sharing your views". We are proud of our school and the positive developments and traditions in recent years. We honour your feedback. Thank you. Respectfully,

The GSS Staff



International Baccalaureate website and Information Session.

In February 2020 we launched a new website for Garibaldi Secondary School International Baccalaureate Diploma Programme. We hope to be able to share some of the highlights of our programming including student work, course offerings and updates.

On Tuesday, January 26 at 7:30pm, GSS is hosting a Zoom IB Diploma Programme information session. Information will be presented to support intake of Grade 11 students in the Fall of 2021.

The session will include past students, current teachers and admin. As a matter of courtesy, please ensure that your zoom ID includes your family or last name.

Topic: GSS IB Diploma Programme Information Session

Time: Jan 26, 2021 07:30 PM Pacific Time (US and Canada)

Register in advance for this meeting: <https://sd42.zoom.us/meeting/register/>

DEL F

(Diplôme d'études de la langue française)

Last November, a group of grade 11 and 12 students challenged themselves and completed a very challenging French language exam. DELF (Diplôme d'études de la langue française) is one of the most demanding international examinations where students are asked to demonstrate their proficiency in French reading, writing, speaking and listening.

This diploma (issued by the Ministry of Education of France), is a life-long certification that is based on the same international standard; used in 164 countries (CEFR). It is an internationally recognized official document that enriches the student's school or professional portfolio, it offers advantages for post-secondary education and is recognized internationally. It also allows students to obtain 4 credits towards graduation requirements.

Congratulations to the following Garibaldi students who passed B1 (Independent user) Level: Megan P., Rini L., Siobhan M. Michael G, Bob C., Alayna R, Juan Pablo G., Vanik P., Xelena I., Klara W. And B2 (Bilingual) level was done by Setareh G, Jodie S. Congratulations to all!

For more information on DELF, please check <https://www.lsf-france.com/info/delf-dalf/>





Wands for Wildlife

The sister organization to the Appalachian Wildlife Refuge, Wands for Wildlife is a non-profit completely run by volunteers in the United States. The Wands for Wildlife organization began in 2017 after a social media post by the Appalachian Wildlife Refuge's executive director went viral. This post was about how mascara wands can be used to help animals; the wands are used to remove nits and grime from feathers and fur thanks to how close together the bristles on mascara wands are. As of this year, a group of students at Garibaldi Secondary School have begun collecting discarded mascara wands to donate to the Wands for Wildlife organization.

School Transfer Process.

Current Gr 8 - 11 Students:

Students applying for transfer in Phase 1 (prior to Mid March) must pick up a transfer form from the secondary school they currently attend, complete all required information (including obtaining a parent/guardian signature) and return it to that school's main office. Students in grades 9-12, Phase 1 requests must be submitted on time. The best chance to transfer schools is during Transfer Phase 1. Students whose transfer request was not successful in Transfer Phase 1 will be considered again in Transfer Phase 2. More information is online at: <https://www.sd42.ca/student-registration/>

Numeracy (Gr 10) and Literacy Assessments (Gr 10 and 12).

The Grade 10 Numeracy Assessment and the Grade 10 and 12 Literacy Assessments are Provincial assessments that assess student proficiency in numeracy and literacy. They are graduation requirements and students complete the assessment prior to graduation beginning for graduates after June 2020. There are no exceptions for these assessments, however at this time, only participation is recorded on the student's transcript.

We are in communication with each student as necessary to support positive progression towards graduation. For 2021 Graduates there is an exemption from the Literacy 12 assessment.

More information can be found at: <https://curriculum.gov.bc.ca/provincial->

Course Planning Is Mid February

Students will soon be selecting which courses they plan to take for the upcoming school year. Course information presentations were done for each grade and the course information has been posted to the GSS Website. <https://secondary.sd42.ca/gss/students/course-selection/>

Students will complete their course selections and meet individually with a counsellor, vice principal or principal to have the data entered. While changes can be made at a later date, the early data helps support school planning. Late changes often cannot be completely accommodated. So plan early and plan well.

If you have any questions regarding course selection and/or program choices please contact your student's counsellor.



MYP -Report Cards:

For grade 8 - 10 report cards, A total score of 8 on Criteria A-D is needed to receive credit for a Grade 10 course (keep this in mind for “I”s)

Criteria A - D (This is on front page of report card)

Emerging

Level 0

The student has not submitted work and/or the student does not reach a standard described by the descriptors of the MYP criteria.

Level 1

The student is not yet meeting expectations for the course.

Level 2

The student is beginning to achieve expectations for the course.

Developing

Level 3 - 4

The student is developing competency and is meeting expectations for the course.

Proficient

Level 5 - 6

The student is applying knowledge/skills and is proficient in the course.

Extending

Level 7- 8

The student is extending further than expectations for the course.



Attendance Notification:

If your student is ill or otherwise not at school, attendance notification can be added to the parent portal. This will push all the teachers directly after data input by the main office. Failing that you can contact the office to report an absence.

<https://parents.sd42.ca/Parents/ParentLoginPage.aspx>

Absence reports are collected every morning and added to the daily attendee data. Once the absence is recorded by the office all the teachers will see the “excused absence”. There is no need to contact individual teachers.

