



<https://gss.sd42.ca/>

Oct Nov Events

Oct 16 International BBQ
 Oct 17 Photo Retakes
 Oct 17 Shake Out BC
 Oct 24 School Dance 7- 930 PM
 Oct 25 Pro D Day
 Oct 28 Gr 8 Scary Movie Night
 Oct 29 Collab AM - 9:40 Start
 Oct 29 Post Sec Evening 6:15 PM
 Nov 5 UBC Presentation Library
 Nov 6 Take your Kid to Work Day
 Gr 9
 Nov 7 Student Led Conferences -
 By appointment
 Nov 8 Pro D Day
 Nov 11 Remembrance Day Holiday
 Nov 13 PAC 6 PM in the Library
 Nov 15 Collab AM - 9:40 Start
 Nov 20 Collab AM - 9:40 Start
 Nov 26 - Nov 30th the WIZ

December Events

Dec 3 MYP Report Card info Session
 7PM Library - For Parents of
 Gr 8 - 9

Mon Dec 9

- Winter Choir / Guitar Concert

Tues Dec 10

- Winter Band Concert

Thur Dec 12

- Psycho Session - Drama

Fri Dec 20 School Closes for the
 Winter Break

Sat Jan 4

- Dry Grad Bottle Drive and Tree
 Chipping at GSS

Mon Jan 6 School Reopens

Parent

Communication:

Maintaining contact with parents and students is important to us. We rely upon email, the parent portal, Facebook, Twitter and the planner app to keep families abreast of what's going on.

You can follow us on Facebook or Twitter for announcements and reminders. **The Gazette on the school website is updated daily.**

Report Card Follow up:

Report cards will be issued December 7th. Please be sure to promptly **download** the report card in its digital format from the My Class System. Report cards will only be online for 30 days.

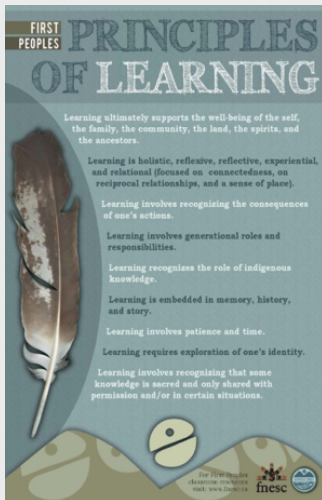
We do care about each student's pace and progress at school. Please feel free to contact teachers in email, or if you have a concern that is greater than a single teacher or subject, be sure to be in contact with the grade counsellor or grade administrator as necessary.

Improvements mid year are best supported with good planning and good communication. Please do not be afraid to start a conversation about your child and learning.

If you haven't been receiving emails this year, you'll need to resubscribe.

We strongly encourage parents to do this by logging onto the parent portal and subscribing on the login page.





First Peoples Principles of Learning.

In the last decade, the British Columbia Ministry of Education has indicated an increasing commitment to including the First Peoples (or Aboriginal) perspectives of teaching and learning in British Columbia schools (British Columbia Ministry of Education, 2013-2014). Initial integration of First Peoples' content into various curricula was initially intended to support the success of Aboriginal learners; however the principles that govern traditional First Peoples' perspectives of teaching and learning have gained a more prominent place in the BC education system as educators are recognizing that they promote educational practice that is also effective for non-Aboriginal learners.

From: <https://firstpeoplesprinciplesoflearning.wordpress.com/>



Scholarships and Bursaries

Grade 12 students should begin to work on application packages for the many scholarships and bursaries that are available. The District Scholarship and Bursary applications are due in the Career Centre in early March.

Students are encouraged to visit the grad webpage of our website to review the criteria and specifics for each award. SD42's Scholarship Book and application forms can be downloaded by visiting the Career Centre webpage at:

<https://gsscareercentre.wordpress.com/>

Drop by the Career Centre if you have any questions.

Attendance Notification:

If your student is ill or if you are planning a holiday, attendance notification can be added to the parent portal. This will push to all the teachers directly. Failing that, you can contact the office.

<https://parents.sd42.ca/Parents/ParentLoginPage.aspx>

Absence reports are collected every morning and added to the daily attendee data. Once the absence is record by the office, all the teacher will see the "excused absence".

Grade 12 Attendance . Matters...

Excessive absences can interfere with participation in the graduation ceremonies. Every school in the district maintains guidelines that limit absences to the equivalent of 15 days per year or 60 periods. Students who exceed this limit may not be allowed to participate in the grad ceremony. If you have any questions or want to review your students attendance records, please contact the office.

Inclement Weather:

The decision whether or not to close schools due to inclement weather conditions is the responsibility of the Superintendent who must balance safety with the need to provide learning. The Superintendent will use her best judgement to make a school closure decision. The decision making process is complicated by the fact that weather conditions can vary significantly between neighbouring communities, may change and may differ from original forecasts. A final decision is made by 6:00am so that a timely communications process can be initiated. The decision is posted on the district website <https://www.sd42.ca> and sent to major radio and television outlets such as All News 1130 and CKNW 980.



The Redesigned Curriculum in BC.

HOW DO WE ASSESS AND CELEBRATE LEARNING

How Do We Assess and Celebrate Learning?

Assessment, learning and the curriculum are interconnected. Assessment is rigorous and based on learning standards (curricular competencies and content), literacy and num

For more information about the new curriculum, visit <http://www.sd42.ca/new-curriculum>.

Grade 8 Pod Competitions

Garibaldi does an amazing job at transitioning Grade 8s into high school from elementary. In addition to the great things our Link Crew does, we also have the Pod Championship League.

Here, Grade 8s partake in friendly competition against other Grade 8 pods, all the while the students feel more a part of their pod and the greater Garibaldi school community. Students come up with team cheers, play intramural sports, participate in talent shows and develop charity initiatives as a group and the memories last beyond graduation.

Pod Competitions are a great conversation starter with your son or daughter.

Be sure to ask.

Personal Awareness and Responsibility

Why is personal awareness and responsibility so important to a child's education?

Personal awareness and responsibility is a core competency integrated into all areas of learning in the curriculum.

When a student is personally aware and responsible, their sense of self-worth and confidence grow as they develop skills to ensure their well-being. Students learn how to set goals, regulate their emotions and stress, express their needs, and seek help when needed.

When students understand how their choices affect their educational, emotional, and social well-being, they recognize that they have a personal responsibility for their future.

For more information about the curriculum, visit <https://www.sd42.ca/new-curriculum/>

Student Information Update

Please log in to MyClass to view the PDF BC Student Information Verification Form showing on the front page under Published Reports.

This document contains the information we currently have on file for your student, including Parent Contacts, Emergency Contacts, any medical information, etc. If any of this information is incorrect, please print the form, handwrite the changes and sign and date the form. Please return the corrected, signed form to the school office so that changes can be made to your student's record.

Here is the link to the MyClass Information Page: <https://myedbc.sd42.ca/MyClass>

Thank you for your attention to this important matter.

If you have any questions, or wish a printed hard copy, please feel free to contact nbaxter@sd42.ca



Green Group on the Rise!

The Garibaldi Green Group, the self proclaimed "green conscience" of the school formed in 2017 as a handful of students, who are passionate about sustainability and the environment. As the years went by the group increased in number and as a result of the man power, we were able to conduct bigger and bigger activities. Last year we held a fundraisers and a big Earth Day celebration at school for the students. We have, with the help of the shop classes, turned the Courtyard from an unused space to a space where students can enjoy their lunch hours, grab a fruit or vegetable growing in the newly built planters, sit on benches under the newly purchased gazebos. We are looking forward to becoming a more active part of the school community and to help students and staff become greener.

The GSS Terry Fox Run returned to a full school format. Thanks to the many student and teacher leaders who led this event. More than \$3000 was raised and 1000 plus students staff and community RCMP members together recognized

Understanding Flex Time:

Adding Flex to our schedule allows for some student choice. Students plan, organize, and/or participate in school in a manner that supports their learning needs. Sometimes this takes maturity and self - direction. Best practice is for a student to plan and prepare, to connect with peers that support learning and to spend more time in the subject areas that need additional time.

As a parent, try asking “What did you do at Flex?” or “Where did you go at flex?” and support choices that support learning. These conversation starters worked in my home. Teachers will not assign flex in a consequential manner; it is not detention time. However, it is good teaching practice to ask a student to spend some additional time in areas that need help.

Part of the growth of a student is to be self-reflective, or self aware in order to understand that sometimes some subjects take more time. This is normal. In the end, our graduates will be able to vote in the Federal Election in the year of their graduation. We need to have them learn skills leading to self-determination, self-direction and responsibility. Flex time is a small part of that process.

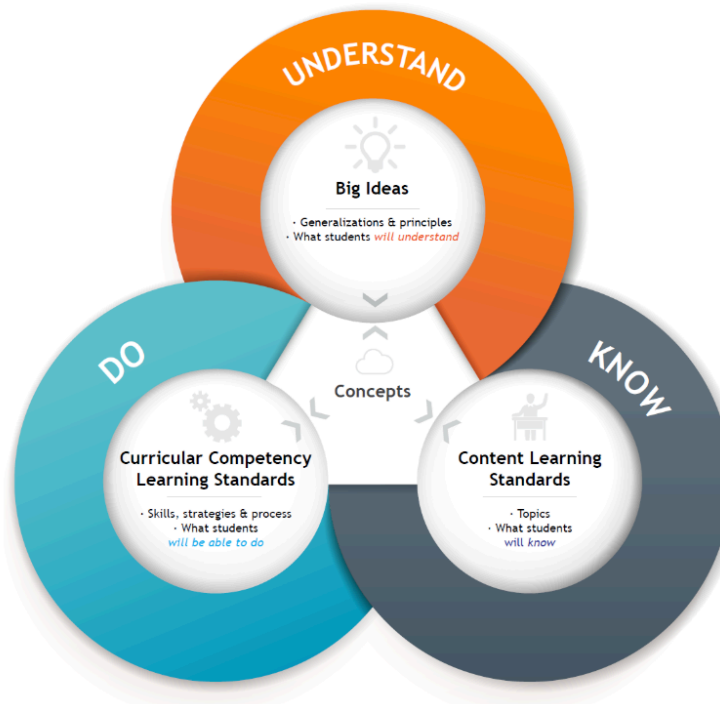
Ian Liversidge



How has the curriculum been redesigned & how does this benefit student learning?

The BC curriculum has been redesigned to support the changing world students are entering. The redesigned curriculum is student-centred and flexible, maintains a focus on literacy and numeracy skills, and includes Aboriginal perspectives.

Kindergarten to Grade 10 teachers are already using the new curriculum in all of our schools. The redesigned curriculum for Grade 11 and 12 is being fully implemented this September.



So how and what will your child be learning? Each month in our school newsletter, we will highlight a key feature of the redesigned curriculum and share stories about how this feature is being implemented in your child's classroom. We will also tell you why these skills and abilities will help your child succeed.

Below, you will find the first installment of our monthly feature on the redesigned curriculum.

Why does collaboration have a prominent role in the redesigned curriculum?

The ability to work effectively with others has become a critically important skill for career and life success. "Coordinating with others" is listed as one of the 10 skills to thrive by the World Economic Forum.

The *Communication* core competency highlights the importance of effective collaboration by focusing on the development of students' listening skills, students' ability to engage in formal and informal conversation, and their ability to generate and share ideas. When students work together to accomplish goals in areas such as inquiry, problem-solving, and community projects, they incorporate information from multiple sources of knowledge, perspectives, and experiences. Students learn to appreciate different perspectives and also learn to build consensus. As a result, the creativity and quality of the solutions students propose are both enhanced.

The relational importance of learning for all students is also captured by the First Peoples' Principles of Learning, which recognize that learning is a highly social process that builds relationships within the family and the community. Ultimately, this emphasis on relationship "reinforces a way of being in the world that helps shape our actions, as we think about how our actions affect those around us."

—From: Chrona. J: <https://firstpeoplesprinciplesoflearning.wordpress.com/> 2019



Changes in the Law re: Cannabis

In light of the recent federal legalization of recreational marijuana, I am sending out this timely reminder about our school *Code of Conduct*, which stipulates that intoxicating substances are not tolerated on school property.

As per our *Code of Conduct*, students under the influence, or in possession of drugs or alcohol at school or school events, can expect to be subject to disciplinary action, which may include suspension from school.

You can review our full *Code of Conduct* at <https://gss.sd42.ca/code-of-conduct/>

School Safety Notification System 2019

The Maple Ridge – Pitt Meadows School District has updated its *School Safety Notification System* in collaboration with the Ridge Meadows RCMP. The revised notification system follows provincial recommendations and covers the six following scenarios:

Drop, Cover, and Hold – Used in the event of an earthquake, explosion, or any event that shakes the school.

Hold and Secure – Used when there is a security concern, such as a police incident, in the neighbourhood of the school.

Lockdown – Used to prevent intruders from entering occupied areas of the school, or in times when it is necessary to isolate students and staff from a danger outside or within the building.

Shelter in Place – Used as a short-term measure to protect students and staff from potential dangers outside the school (e.g. environmental weather-related emergencies, dangerous wild animals on school grounds, or a missing child).

Room Clear – Used to move people away from a hazard contained in one room/area.

You can find more information about the revised *School Safety Notification System* on the district website at <https://www.sd42.ca/school-safety-notification/>

Lice and Scabies Season

Fraser Valley Health has reported that in the last few months there has been an increase in Lice activity in teens.

They believe this is due to teens putting their heads together for “Selfies”.

Please be sure to communicate with any school if there are issues of Lice in your family.

We have a few reported case at GSS.

More info can be found at:

<https://www.healthlinkbc.ca/healthlinkbc-files/scabies>

https://www.fraserhealth.ca/health-topics-a-to-z/school-health/illness-and-immunizations/head-lice#.W-3Mti_kT8

BC Ministry of Education Curriculum Video:

This is a excellent summary of the changes occurring in BC Education:

<https://www.youtube.com/watch?v=IXyyZql2PZQ>



Rebel Athletics:

Welcome to all our new Rebellion Athletes and their families, and welcome back to the returning Rebels. Our Fall sports are well underway now with our Volleyball teams at the grade 8, Junior and Senior level competing across the district. Our Boys Soccer teams, both grade 8/9 and our Senior team are also competing against schools within SD42. Additionally, we have both an Aquatics and Cross Country team who are competing at different meets across the Lower Mainland.

Winter sports sign-ups are now up on the Athletic Rebellion Board outside the gym. You can sign up for:

- Girls Basketball
- Boys Basketball
- Wrestling
- Curling
- Gymnastics

Finally, get all your Athletic Rebellion merchandise from <https://garibaldirebels.itemorder.com/sale>. Sport specific and fan specific gear can be bought directly online. Our first purchase window close soon! Items will be at the school by October 28th. Order NOW for WINTER sports – Basketball especially.

Following the Athletic Rebellion on Instagram @athletic_rebels for the most up to date information. Rebellion

Bonjour! Pendant mes vacances j'ai visité à Trois-Rivières au Québec pour un mois avec le programme d'EXPLORE!! C'est une bonne expérience pour toi! The program takes a month to complete but trust me it goes by in a blur. With this program I went from A2 (basic French) to B1 (intermediate French) in only four weeks!! If you want to learn more go to <https://www.myexplore.ca/en/>
-Siobhan McAlees

Bonjour mes amis. Si vous voulez avoir une expérience amusante au Québec, vous devriez faire le programme d'Explore. The Explore program is designed to help you learn French, whether you are just beginning or you are knowledgeable in the language. There are many places that you can go and it is all funded by the government except for your flight and some administration fees. It is an amazing experience and I would highly suggest going.
-Michael Grundy

GSS was lucky to be able to send 2 of our students to Quebec this summer for free (except flight). Siobhan McAleese and Michael Grundy, both from Mrs. Pogrebinsky's French 10 class, have written a small paragraph about their experience, and now share their journey with the rest of the school.



THE WIZ

We have had an amazing start to the year in the theatre department. An acting ensemble of 34 students from 5 of our 6 high schools have become our cast for our fall production of THE WIZ. This group of actors is supported by a student technical production team of 9, stage managed by Dawn Puhl, and soon a call will go out for our back stage positions whereby at least another 10 students will be cast in the project. Watch the Gazette for details.

The students in this rock and roll version of the Wizard of Oz, are honoured to be working with 6 GSS teachers in the cast and the professional band: The Joe Fernandez Band. Our teacher directors are joined by professional choreographer Jacqlyn Remple. And yet there is more. Voice workshops with Nick Renaud, technical workshops with Alex House and airbrush make-up artistry sessions coming soon. Our marketing team is in full swing under the direction of Mr Sheridan.

Tickets are now available in our office, and at Little Cricket Gallery (except their week off Oct 20 to 27 for their Customer Appreciation Event on the Oct 26 and 27) and at the door if available. Ticket sales are cash only please.

The theatre department is organizing a trip to New York for the spring where students will not only enjoy the tourist sights and sounds, but will attend a 2 day intensive Student Summit with the professionals working on Broadway right this minute. And the cherry on top: the students will be seeing *Hamilton*!



Japan Tour Spring Break 2020

If you are interested in the school trip to Japan this coming Spring Break, please contact Mr. Cowie at antony_cowie@sd42.ca.

Trip Itinerary:

The trip will begin with 3 to 4 days in Kyoto followed by a one-week traverse through Honshu, Shikoku, and Kyushu Islands including stops in Himeji, Matsuyama, Okayama, Hakata, and Nagasaki, before concluding with 3 to 4 days in Tokyo. The two-week trip is expected to cost \$4200 per person which would include return airfare, Japan Rail pass, hotel accommodation, insurance, and some meals.





EducationPlannerBC

PARENTS AS EDUCATION AND CAREER COACHES

Are you the parent of a high school student? Would you like to help them with their post-secondary choices? This is an interactive workshop designed to give you the skills and confidence you need.

Date: Tuesday November 12th, 2019

Time: 6:30pm - 8:30pm

Location: Riverside Centre 20575 Thorne Avenue, Maple Ridge

Registration: Registration closes November 8th, 2019
<https://sd42pacctickets.eventbrite.ca>

For more information, contact:

Kim Bondi at SD42 Career Education

email: Kim_Bondi@sd42.ca

www.EducationPlannerBC.ca/help/contact



GSS Newsletter

Fall 2019

