



<https://gss.sd42.ca/>

## May / June Events

May 8 Music Students at Elem School  
May 8 Playland F Trip Gr 10  
May 8 PAC 6 PM Library  
May 8 7 Gr 7 Parent Info Night 7PM  
May 10 Collab Am Late Start  
May 10 Music Marathon @Mem. Park 1 - 8 PM  
May 11 Grad Card Wash 9 -3 PM  
May 11 Flower order Pick up 9 - 2 PM

May 15 Fly Fishing Club Trip  
May 15 Community Measles Clinic GSS Gym  
May 15 Gr 8 Science Field Trip  
May 16 DPAC Dinner at GSS  
May 17 - 19 Model UN Field Trip

May 22 NID - No Classes  
May 23 ABED Achievement Awards  
May 24 Gr 8 Music at KPU Festival  
May 29 Gr 7 Day Grade 8's stay home  
May 30 Psycho Session 7PM  
June 5 Bard on the Beach Field Trip  
June 7 Grad Dinner Dance  
June 7 - 8 Dry Grad

June 10 Grad Rehearsal 3 PM  
June 11 SD 42 Retirement Tea  
June 11 Yearbook Distribution  
June 12 GSS Film Festival FLEX  
June 13 Grad Ceremony 5PM  
June 14 Music Family BBQ  
June 15 Fly Fishing Day Trip

June 20 Last Day of Regular Classes  
June 25 MYP Report Card Parent Info Session  
June 26 Report Cards Posted online  
June 27 School Admin Day, Staff Unavailable  
June 28 School Closed  
July 1 Canada Day  
July 2 - 4 School Office open

### Report Cards coming:

Report cards will be electronically issued June 26th. Please be sure to **download** the report card in its digital format from the My Class System, which will be available for 30 days.

### Grad Events:

**Please be sure to look online for the most up to date Grad info:**

<https://gsscarrercentre.wordpress.com/grad-2019/>

## Parent

## Communication:

Maintaining contact with parents and students is important to us. We rely upon email, the parent portal, Facebook, Twitter and the planner app to keep families abreast of what's going on.

You can follow us on Facebook or Twitter for announcements and reminders. **The Gazette on the school website is updated daily.**

If you haven't been receiving emails this year, you'll need to resubscribe.

We strongly encourage parents to do this by logging onto the parent portal and subscribing on the login page.





## MYP Grade 8 Report Cards June 25th 7PM - GSS Library

We are hosting an information session linked to the MYP reporting and reporting framework.

We know that the MYP report cards are different than traditional report cards. This event is intended to support a better understanding of the "Standards Based Assessment", and the MYP scale.

Please feel free to join the conversation about standards based report cards.

### Youth Philanthropy Initiative

We held our ninth annual YPI Final Presentations in April. This event allows students to present and champion a local community agency. The winning group secures a donation of \$5000 for their charity. This year (perhaps more so than in previous years), our finalists were sincerely committed in advocating for their charities. In the end, I think the presentations were incredibly inspiring. Our winners...Lorenzo Pacheco, Dominic Rousseau, Tatiana Zhandarmova, Cory Bai, Xelena Ilon -Lifeline Outreach Society

Next year, we celebrate an important milestone in that it will be our tenth year working with YPI which means our students have collectively raised \$50,000.



## Career Education 9 - 11 and Capstone 12 :

Today's graduates must be able to adapt to ongoing change in many aspects of their lives. Purposeful career-life development, where students learn how to set personally meaningful goals, recognize and cultivate relevant opportunities and supportive relationships, and continually re-evaluate and revise their plans, is a requirement for educated citizens in an ever-changing world. This begins with the introduction of themes in the Careers 9 program. We deliver this course in flex time assemblies.



In Grades 10 to 12, students explore and research a multitude of education, work-related, and life opportunities to develop the knowledge and the personal and social competencies to manage the next steps in their career-life journeys. Educated citizens are lifelong learners who continually build on their self-awareness about evolving interests and strengths, and who are able to use this personal knowledge to inform their career-life choices with flexibility as opportunities and challenges arise. Beginning next year, this will be a full year course in grade 11 at GSS. Other schools could choose to implement the course in other grades and in different formats.

The Capstone 12 is a rigorous learning opportunity for students to reflect and share in personally meaningful ways, and is a requirement for Career-Life Connections and for graduation. The purpose of the capstone is for students to demonstrate the knowledge, competencies, and passion(s) that they can offer the world, as they integrate personal interests and strengths with preferred future possibilities. It is a representation of the student's learning journey and provides an opportunity to reflect and synthesize as well as showcase and celebrate.

More info can be found in the draft document:

[https://curriculum.gov.bc.ca/sites/curriculum.gov.bc.ca/files/curriculum/career-education/en\\_career-education\\_10-12\\_career-education-guide.pdf](https://curriculum.gov.bc.ca/sites/curriculum.gov.bc.ca/files/curriculum/career-education/en_career-education_10-12_career-education-guide.pdf)

### COLLABORATIVE LEARNING

Collaborative learning is an educational approach to teaching and learning that involves groups of students working together to solve a problem, complete a task, or create a product. This approach requires students to be highly engaged in their learning, with a focus on process rather than on the right answer.

Students are expected to come prepared to discuss and collaborate. Teachers build in accountability with group marks and individual student assessments. Students teach each other by working on challenging class problems with the teacher as facilitator or coach. The goal is to shift learning from teacher-centered to a student-centered model.

For more information about BC's new curriculum, visit <https://curriculum.gov.bc.ca/>

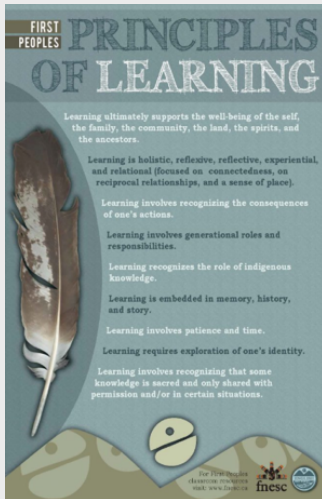
### INQUIRY LEARNING

Inquiry Learning is a process where students investigate and explore answers to questions. Inquiry questions provide a focus for learning the curricular content, encourage students to develop important skills when answering questions, and make learning more meaningful and relevant. Inquiry questions provide a framework for teachers to more easily meet the needs of each student while allowing students to be more engaged in the content they are learning.

For more information about the new curriculum, visit <http://www.sd42.ca/new-curriculum>.







## First Peoples Principles of Learning.

There are 9 First People Principals of Learning. Each is unique and reflective of positive values we look to bring to our school community:

### Learning involves generational roles and responsibilities.

This principle reflects the understanding that teaching and learning is the responsibility of all members of a community. The responsibility for teaching *belongs to everyone* in the community. As people develop their skills and knowledge in particular areas, it is expected that they will in turn teach others. This is seen as a responsibility that ultimately strengthens communities. Conversely, the responsibility for learning also lies with the learner. It is the responsibility of the learner to determine what he or she is supposed to learn from any given situation. For example, a learner may be told a story that is intended to help the learner learn something. Rather than being explicitly told what the lesson is, the learner must figure that out for him or herself. This process allows learners to develop understandings that are applicable to them personally, and that they see as relevant for a specific time and place. It also promotes personal responsibility for learning.

## Recognition for young Autours.

### Federation of British Columbia Writers Literary Writes contest

Two students from Maple Ridge received honourable mentions in a prestigious literary contest. Danica Custance, Grade 9, won for her poem *Another's Other* and Harley McFarlane, Grade 12, for her poem called *Whole* in the 2019 Federation of British Columbia Writers Literary Writes contest. The pair won the awards in the young writer's category judged by Renée Saklikar, poet laureate of the City of Surrey. This years theme for the contest was Who is 'The Other' with one category for those 19-years and under and the other category for those 20-years and older.

Close to 60 poems were submitted from across the province. "It was wonderful to see the wide range of approaches to the rich and complex theme of 'The Other'," said contest judge, Vancouver poet Fiona Tinwei Lam, who judged the 20 and older category. "Each of the winning poems was moving and powerful in its own way, integrating narrative, vivid imagery and lyric intensity to explore the devastating impact of the past on the present," she said.

Other winners included Fran Bourassa from North Vancouver for her poem called *The Other* and Lesley-Anne Evans from Kelowna for hers, *What You Can Carry*, in the adult category. Short-listed in that category were Derek Hanebury from Port Alberni for *By Any Other Name* and Chelsea Someau from New Westminster for *The Other*.

Other honourable mentions in the youth category were Ulricke Bucksteg-Neuhoff, a grade 10 student from Nanaimo, for her poem *Who Is 'The Other'?* and Ayesha Pervez, a grade 12 student from Delta for her poem *Men Of My Heritage*.





Dan Ruimy MP, and Bob D'Eith (MLA) and Ahmed Yousef (Counsellor) hanging out with some keen Garibaldi students after a political forum for (mostly) grade 10 Socials students.



## National Recognition for Fly Fishing

Jesse Tierney and Emmit Underwood, who are a part of the Garibaldi Fly Fishing Club, competed in the **Canadian National Fly Fishing Competition** for youth with competitors coming from all over BC and Canada.

At the April 27th competition, Jesse and Emmit's team placed 3rd, and Jesse placed 4th overall.

This fourth place finish places Jesse on as one of the 10 members of the 2019 Canadian National Youth Fly Fishing team and will be competing at the world championships.

Congratulations to Jesse and Emmitt !





"Our vision is for every individual to feel valued and for all learners to reach their potential."

### Family Self-Defense Night

All ages are welcome for this Family Self-Defense Night! Learn to defend yourself through this Brazilian Jiu-Jitsu-based self-defense class led by Jonathan Miller, a Renzo Gracie Brazilian Jiu-Jitsu instructor who teaches After-School Programs at the school district. This is the perfect opportunity to get active with your family and learn empowering self-defense skills. Please wear comfortable clothes and bring a water bottle. Everyone welcome!

Eric Langton Elementary  
Tuesday, May 28  
6:00 to 7:30 pm

Blue Mountain Elementary  
Wednesday, May 29  
6:00 to 7:30 pm

Cost: \$5 per person  
To register: go to <http://schooldistrict42.perfectmind.com>  
Contact: Drea Owen, Program Manager, Community Connections and Healthy Living  
T. 604-346-9815 E. [drea\\_owen@s42.ca](mailto:drea_owen@s42.ca)



### Flex Time:

Every day, students will have a block of 55 minutes to see the teacher of their choice and get some assistance or do some catch-up work. This opportunity is designed to give students some ownership of their learning and get help in courses they may be struggling with.

It allows students who have busy lives outside of school hours (work and/or extra-curricular commitments) or who take the bus daily, to see teachers who can help them feel more confident and ready for upcoming exams and assignments. This instructional time is not to be used for hallway wandering or wasting of time.

ALL students are supposed to be in a learning space, working with classmates and/or teachers in pursuing their education.

Flex time is a great opportunity for students to take control of their learning and begin to demonstrate responsibility.



### Governor Generals Sovereign's Medal for Volunteers

Victoria Gardner receiving recognition from Bob D'Eith, who recently spoke about her work in the BC legislature.

Bob presented Victoria with a framed copy of his statement and a certificate.

<https://www.gg.ca/en/honours/canadian-honours/sovereigns-medal-volunteers>

### Alexander Robinson Elementary

is having their annual Fun Fair on May 31st, 2019 at 5-9pm

### Earth Day

Garibaldi celebrated Earth Day hosted by the Garibaldi Green Group. Students participated in various fun activities at lunch time and enjoyed a movie night after school.

Mother Earth, thanks to Mr Ferdosian for his leadership.



## Battle of the Books 2019

This year, Garibaldi sent a determined and prepared group to the District Battle of the Books competition hosted by Westview. The kids got to participate in 3 trivia stations to show their knowledge of the 6 chosen books. While the points were being tallied, they enjoyed a conversation by Skype with an author of one of our books, Kerry Kletter. All the students from all the high schools prepared questions ahead of time for Kerry to address and then she had a live Q&A. It was very inspiring to see a hobby these kids love turn into a successful career. Next, the whole group did an “escape room” puzzle. We would like to congratulate our young group on finishing 3<sup>rd</sup> in the escape room challenge and 4<sup>th</sup> overall. This was an improvement from the previous year and the team came back to GSS full of ideas on strategies on how to win next year! Go Rebels!



## Battle of the Book at Westview

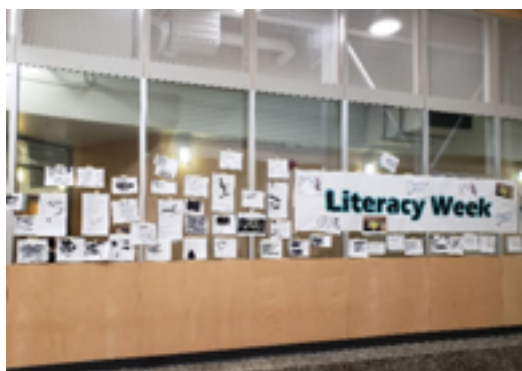
## Literacy Week at Garibaldi !

April 15-18 marked our first Literacy Week at GSS. The idea was to encourage and inspire literacy across all subjects and grades and this staff really embraced it. The Literacy Team (Mrs. Kuszak, Mrs. Richardson and Mrs. Thompson) organized several events and contests to create some fun around reading. On Monday, students were greeted by teachers handing out bookmarks and candy announcing the week's events. The library was filled with a beautiful display of student artwork

and student photography just begging for peer critique. The staff got involved early by competing in a literacy trivia game that was also displayed in the library for students to try. Mr. Hanlon started us off with our contests. He made an announcement each day challenging kids to fill in the blank of his statement and he awarded several prizes to all grades. The egg hunt on Monday was a tremendous success. Students had to make words out of the letters they found in the eggs. Teachers tweaked the event to fit vocabulary or topics around their classes to enhance awareness of literacy in every subject. On Tuesday, we welcomed about 30 elementary students and many of our own classes to the library for a punch cup game. Kids punched through tissue on a cup to reveal a task inside. When they finished the task, they chose a photocopied page of a textbook used in this school and made found poetry out of the language. All around the school, many students participated in the “Get Caught Reading” contest and many instant prizes were handed out. On Wednesday, the flow of prizes continued as students competed in “Poetry in your pocket” and students and staff finished the 6 Word Memoir contest. Across the district at WSS, our Battle of the Books team completed for top prize. We finished 4<sup>th</sup> overall but, as a young team, showed great promise for next year. On Thursday, we had scheduled sidewalk chalk, but Mother Nature had other plans so we turned the event into a graffiti wall. Students wrote messages, drew pictures, completed formulas, wrote notes in a second language and designed a piece of black paper to fit our glass hallway. By the end of the day over 300







## Literacy Week Events



## GSS Track And Field

At the FV Qualifying Track Meet, our cold, windy, and rainy weather performed admirably.

Congratulations go out to Megan Porter (10), Keili Reist (10), Mackenzie Frobisher (10), Grace Johnston (8), and Emmit Underwood (10) for all of their hard work so far this track season.

We are excited that the following four athletes will be heading off to the **Fraser Valleys** in a week and a half to compete in the following events:

**Grace Johnston** (400m) - placed **9th** overall in the 400m this week

**Megan Porter** (3000m) - placed **4th** overall in the 3000m this week

**Megan Porter** (1500m) - placed **11th** overall in the 1500 this week

**Megan Porter** (1500m Steeplechase) - still awaiting result

**Mackenzie Frobisher** (800m) - placed **10th** overall in the 800m this week

**Keili Reist** (800m) - placed **12th** overall in the 800m this week



# MODEL UNITED NATIONS IN ACTION

A group of students in the Model United Nations Club has been busy this year discussing and debating global issues. In this club, students put themselves in the shoes of people in different situations from around the globe and look at various issues from these perspectives. This club has had a lot of fun, from debating the best global strategy to contain a zombie outbreak, to dealing with a lost Russian nuclear submarine in the Arctic Ocean. For the third year in a row, some members of the club will be attending the Canadian International Model United Nations Conference in Vancouver later this month, where they will meet up with several hundred like-minded students and participate in conferences that deal with issues such as disarmament, global security, and international finance. This club was also instrumental in bringing Gwynne Dyer to Garibaldi to discuss his book on inequality called “Growing Pains”, and in arranging a Q and A with some local politicians. As a side benefit, students have also honed their research and public speaking skills and have become very aware of current events. Students from all grades are encouraged to participate in this club – students often start off participating in low key activities, with more elaborate opportunities opening up as confidence grows.

“I just wanted to say that the recent Q and A event with our elected politicians that we had at our school was spectacular. It was such an incredible experience to be able to meet our MP, Dan Ruimy, our MLA, Bob D'eith and one of our city councillors, Ahmed Yousef. It was an amazing time as it showed me that although each of our guests had different ideals, they were all deeply interested in listening to us students. I also want to encourage all parents to push their kids into attending the MUN club's various events next year, as it allows students' voices to be heard. I've gained so many skills, and gained a lot of knowledge and confidence by being part of this group. Students can also see if they have an interest in politics and learn how we are all connected globally. It's been a lot of fun.” – Alex Vos, Grade 12 student and Secretary General of Garibaldi's Model United Nations Club

