



<https://gss.sd42.ca/>

December Events

Mamma Mia ! Nov 26 - Dec1 2018
Tickets at GSS Office or at Little Cricket Gallery

Wed Dec 5

- Gr 12 Assembly - Flex
- Gr 12 Group and Trades Photo

Fri Dec 7

- Report Cards Issued - electronic only

Mon Dec 10

- Winter Choir / Guitar Concert

Tues Dec 11

- Winter Band Concert

Tues Dec 18

- Psycho Session - Drama

Fri Dec 21

- Last Day of Classes

January / February Events

Sat Jan 5

- Dry Grad Bottle Drive and Tree Chipping at GSS

Mon Jan 7

- School Reopens

Wed Jan 9

- Gr 12 Flex Assembly
- PAC Meeting 6PM - Library

Fri Jan 18

- Late Start Collab Day

Fri Jan 25

- Pro D Day - Curriculum

Wed Feb 6

- Gr 12 Flex Assembly

Thurs Feb 14

- Pro D day

Fri Feb 15

- School Closed

Mon Feb 18

- Family Day Stat

Thurs Feb 21

- Student Led Conferences

Fri Feb 22

- Late Start Collab Day

Parent Communication:

Maintaining contact with parents and students is important to us. We rely upon email, the parent portal, Facebook, Twitter and the planner app to keep families abreast of what's going on.

You can follow us on Facebook or Twitter for announcements and reminders. **The Gazette on the school website is updated daily.**

If you haven't been receiving emails this year, you'll need to resubscribe.

We strongly encourage parents to do this by logging onto the parent portal and subscribing on the login page.

Report Card Follow up:

Report cards will be issued December 7th. Please be sure to **download** the report card in its digital format from the My Class System.

We do care about each students pace and progress at school. Please feel free to contact teachers in email, or if you have a concern that is greater than a single teacher or subject, be sure to be in contact with the grade counsellor or grade administrator as necessary.

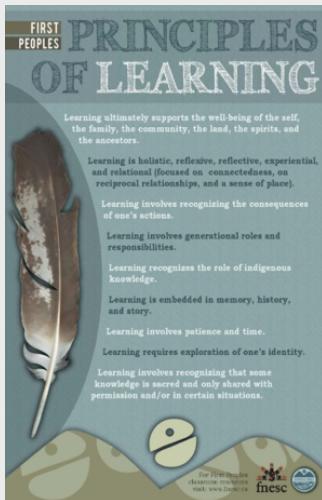
Improvements mid year are best supported with good planning and good communication. Please do not be afraid to start a conversation about your child and learning.



GSS Newsletter

Winter 2018





First Peoples Principles of Learning.

There are 9 First People Principals of Learning. Each is unique and reflect of positive values we look to bring to our school community. The first listed principle is:

Learning ultimately supports the well-being of the self, the family, the community, the land, the spirits, and the ancestors.

This principle refers to the understanding that ultimately, the primary purpose of learning is for well-being. Teaching that does not support the well-being of the self, the family, the community, the land, the spirits, and the ancestors, is not desirable.



Scholarships and Bursaries

Grade 12 students should begin to work on application packages for the many scholarships and bursaries that are available. The District Scholarship and Bursary applications are due in early March. in the Career Centre.

Students are encouraged to visit the grad webpage of the website to review the criteria and specifics for each award. SD42's Scholarship Book and application forms can be downloaded by visiting the Career Centre webpage at:

<https://gssccareercentre.wordpress.com/>

Drop by the Career Centre if you have any questions.

Attendance Notification:

If your student is ill or if you are planning a holiday, attendance notification can be added to the parent portal. This will push to all the teachers directly. Failing that you can contact the office.

<https://parents.sd42.ca/Parents/ParentLoginPage.aspx>

Absence reports are collected every morning and added to the daily attendee data. Once the absence is record by the office all the teacher will see the "excused absence".

Grade 12 Attendance . Matters...

Excessive absences can interfere with participation in the graduation ceremonies. Every school in the district maintains guidelines that limit absences to the equivalent of 15 days per year or 60 periods. Students who exceed this limit may not be allowed to participate in the grad ceremony. If you have any questions or want to review your students attendance records, please contact the office.

Inclement Weather:

The decision whether or not to close schools due to inclement weather conditions is the responsibility of the Superintendent who must balance safety with the need to provide learning. The Superintendent will use her best judgement to make a school closure decision. The decision making process is complicated by the fact that weather conditions can vary significantly between neighbouring communities, may change and may differ from original forecasts. A final decision is made by 6:00am so that a timely communications process can be initiated. The decision is posted on the district website <https://www.sd42.ca> and sent to major radio and television outlets such as All News 1130 and CKNW 980.



The Redesigned Curriculum in BC.

CORE COMPETENCIES: *What are they and why are they in the curriculum?*

The BC curriculum has been redesigned to meet the needs of 21st century students. The new curriculum maintains a focus on literacy and numeracy while supporting deeper learning through three core competency areas: **communication, personal and social, and thinking.**

Core competencies are sets of intellectual, personal, and social and emotional proficiencies that all students need to develop in order to engage in life-long learning. Core competencies are evident in every area of learning and in every grade, and come into play when students become actively engaged in their learning.

For more information about each core competency area, visit: <https://curriculum.gov.bc.ca/competencies>



BC Ministry of Education Curriculum Video:

This is an excellent summary of the changes occurring in BC Education:

<https://curriculum.gov.bc.ca/competencies>

CURRICULAR COMPETENCIES: *Fostering deeper and more transferable learning*

The **Curricular Competencies** are a combination of skills, strategies, processes and habits of mind that students develop over time. They reflect the “Do” in the Know-Do-Understand model of learning. Deeper learning is better achieved through “doing” than through passive listening or reading, and it immerses students in authentic tasks that connect learning to the real world.

Curricular Competencies are subject-specific, and they are linked to the curriculum-wide [Core Competencies](#). A focus on the development of competencies actively engages students in their learning, and helps them to become critical and creative thinkers.

Lice Season

Fraser Valley Health has reported that in the last few months there has been an increase in Lice activity in teens.

They believe this is due to teens putting their heads together for “Selfies”.

Please be sure to communicate with any school if there are issues of Lice in your family.

We have one reported case at GSS.

More info can be found at:

https://www.fraserhealth.ca/health-topics-a-to-z/school-health/illness-and-immunizations/head-lice#.W-3Mti_kT8



Understanding Flex Time:

Adding Flex to our schedule allows for some student choice. Students plan, organize, and/or participate in school in a manner that supports their learning needs. Sometimes this takes maturity and self-direction. Best practice is for a student to plan and prepare, to connect with peers that support learning and to spend more time in the subject areas that need additional time.

As a parent, try asking “What did you do at Flex?” or “Where did you go at flex?” and support choices that support learning. These conversation starters worked in my home.

Teachers will not assign flex in a consequential manner; it is not detention time. However, it is good teaching practice to ask a student to spend some additional time in areas that need help.

Part of the growth of a student is to be self-reflective, or self-aware in order to understand that sometime some subjects take more time. This is normal. In the end, our graduates will be able to vote in the Federal Election in the year of their graduation. We need to have them learn skills creating to self-determination, self-direction and responsibility. Flex time is a small part of that process.

Battle of the Books is an annual competition designed to encourage reading. Each school is sent a selection of about 6 books in multiple copies. The teachers encourage students to borrow these books and read them simply for pleasure from November to March and we meet once or twice a month to discuss the books. In April, our team of readers meets to quiz ourselves on the material and plan a strategy for the upcoming competition. On April 17, 2019, the team will travel to WSS to compete against teams from all the other high schools in our district. There are usually 3 events that challenge the teams on some specific knowledge of the books such as plot, character development, conflict and quotations. Each team accumulates points as they complete each event. Simply put, the team with the most points wins. The day involves a question and answer session with an author, a trophy ceremony, door prizes and a group lunch for all the competitors. The books have just arrived at the school and we are looking for readers from all grades to join our team. Listen for announcements and let the games begin!!





Rebel Athletics:

Athletic pursuits throughout the winter months include Basketball, Curling, Wrestling and Gymnastics. At Garibaldi, Basketball's popularity continues to grow, as do our results. Our current grade 9 boys team went to Fraser Valley's as grade 8's and only went down by ten baskets to the 5th ranked team across the Fraser Valley (we were 27th of 32!). This year we have a grade 8 boys team, a grade 8 girls team, our grade 9 boys and our senior boys team as well. Refereeing and scorekeeping opportunities for responsible students are a plenty during basketball season. In addition to Basketball, we have some keen wrestlers joining the wrestling team over at Maple Ridge Secondary – competitions start soon!

Changes in the Law re: Cannabis

In light of the recent federal legalization of recreational marijuana, I am sending out this timely reminder about our school *Code of Conduct*, which stipulates that intoxicating substances are not tolerated on school property. As per our *Code of Conduct*, students under the influence or in possession of drugs or alcohol at school or school events can expect to be subject to disciplinary action, which may include suspension from school.

You can review our full *Code of Conduct* at <https://gss.sd42.ca/code-of-conduct/>

Real Talk Presentation

Dawn Taylor and Scott Williams from Alouette Addictions will be at the MRSS cafeteria on Wednesday November 21 from 6:30 – 8:30 pm to give a presentation on Teen Drug Trends in our community. They will cover the following topics:

- Anecdotal account of Drug Trends across our district
- How to identify if your child has an addiction
- Information about Vaping
- Community Resources to support our kids and their families
- Question and Answer time



MAMMA MIA!

PRESENTED BY GARIBALDI
INTERDISCIPLINARY ARTS ACADEMY



NOVEMBER 26- DECEMBER 1

TICKETS: Cash Only

Garibaldi Secondary Office, 24789 Dewdney Trunk Road

Little Cricket Gift Gallery, 22347 Lougheed Highway

The Door (depending on availability)

Nov. 26th: All Seats \$10

Nov. 27th- Dec. 1st: Seniors/Students \$16 , Adults \$18

***LIMITED WHEELCHAIR ACCESSIBLE SEATING, PLEASE CALL AHEAD TO RESERVE (604) 463-6287**



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Garibaldi Secondary Music

~ Presents ~



Dec 10 7pm - Choirs & Guitars
Dec 11 7pm - Concert/Jazz Bands
Garibaldi Secondary
Admission by Donation



Krispy Kreme Donuts - 50/50 Draw



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