

# École Golden Ears Elementary School

## MAY 2025 NEWSLETTER



### Mark Your Calendars

May 1 & 2 GEE Track Meet  
May 5 Red Dress Day  
May 6 Educator Appreciation Day  
May 7 PAC Lunch  
May 8 Class and Team Photo Day  
May 9 PAC Family Bingo Night  
May 13 Gr. 6 Immunization Follow up  
May 13 PAC AGM and Meeting  
May 14 NID; District-based  
May 15 Intermediate Cross Country  
May 16 Backwards/Inside out Day  
May 16 PAC Popcorn Day (preordered)  
May 19 Victoria Day Stat.  
May 20 PAC Lunch  
May 21 Gr. 8 Day (Grade 7s)  
May 22 Primary Cross Country  
May 22 12:00 dismissal for current Ks  
May 22 Ready, Set, Kindergarten  
(for incoming K students)  
May 23 Monthly Assembly-Truth  
May 29 Primary Poetry Recital  
May 30 Jump Rope for Heart

### ENTITLEMENT HAS NO PLACE AT GEE

As our school community grows, maintaining a feeling of connectedness to each other becomes challenging. In large communities, where we don't know everyone's names, disconnection can grow and impacts feelings of responsibility to each other, taking care of each other and acting with integrity. Unfortunately, the word "entitlement" is becoming more and more prominent in our observations of society as a whole.

Entitlement is the belief that one deserves special treatment, privileges, or resources without necessarily earning them or obtaining permission. It can show up in relationships, workplaces, or society in general. Common signs of entitlement include:

- Believing rules don't apply to you.
- Expecting constant praise or rewards.
- Feeling angry or offended when told "no."
- Dismissing others' needs or feelings.

We all have busy lives, stresses and expectations placed upon us, but for the sake of our children, we need to agree, there is no place for entitlement at Golden Ears Elementary.

If you recognize some of the common signs of entitlement in yourself or your family, here are some strategies to work on:

1. Regularly recognize what you have rather than on what you "deserve."
2. Focus on effort, growth, and contribution rather than outcomes.
3. Ask yourself, "Would I expect this from someone else?" or "Have I really earned this?"
4. Being told "no" or having to wait isn't unfair—it's part of life.

If you find yourself on the receiving end of someone else's feelings of entitlement,

1. Set Boundaries: Be clear about what you will and won't do or tolerate.
2. Use "I" Statements: ("I feel taken for granted when...") to reduce defensiveness.
3. Encourage Accountability: Help them see the link between actions and consequences.
4. Model Healthy Behaviour: Demonstrate humility, gratitude, and mutual respect.

Society has laws that we all must follow. To teach children to be law abiding citizens, and for our collective safety, schools have rules. Collaboratively as staff and parents, it is our joint responsibility to model and uphold the wellbeing of everyone in our community, not just ourselves.

Take care,  
Laura Brandon  
Principal/Directice

## Class Placements for the 2025-2026 School Year

Soon we will begin to create our classes for next year. Please be assured that staff devote considerable time, care, and attention to this process. This very complex and lengthy responsibility occurs over several weeks and continues into September when class placements are finalized.

Throughout the year, there have been many opportunities for parents/guardians and teachers to discuss each child. Staff work together to consider the following criteria very carefully: social emotional skills and relationships, as well as learning styles, strengths and needs. Our goal is to create safe, engaging and inclusive classrooms that balance these factors, as equitably as possible.

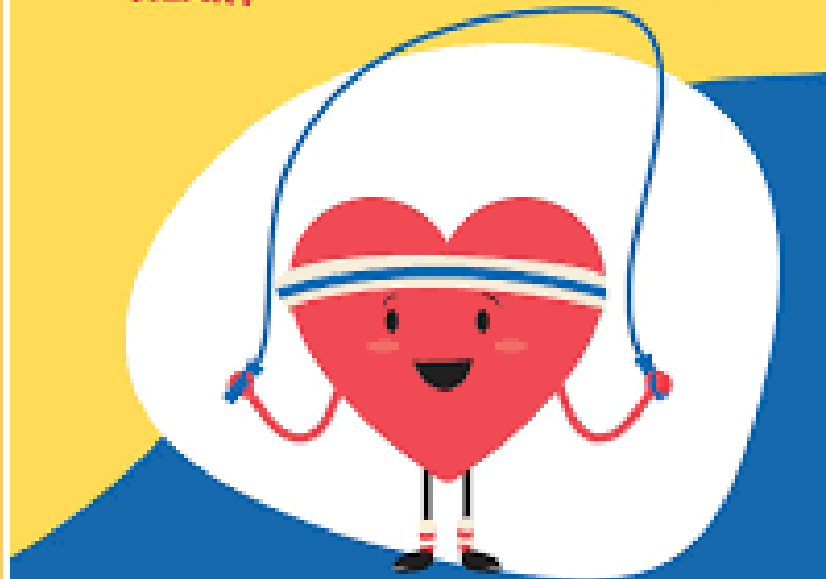
If you feel there is additional information to consider about your child, you may submit **input** to the principal in writing by May 31, 2025, at [laura\\_brandon@sd42.ca](mailto:laura_brandon@sd42.ca)

**Input that includes requests for specific teachers or peers by name will not be considered.**

## Transfer requests for 2025-2026 School Year

If you are seeking to transfer your child to another school for the 2025-2026 school year, please review the "Student Transfer Guidelines: Elementary 2025/26" document by following the link provided. Please take note of the deadlines for each phase. If you have any questions or need assistance, please contact the school office. <https://www.sd42.ca/assets/media/Elementary-Transfer-Guidelines-2025-26.pdf>

Please be sure to contact our office and let us know if you will be moving out of district.



## Guess who is skipping?

Our Jump Rope for Heart event is May 30th. Please help us promote the importance of heart health by making a donation if you are able at:

<https://jumpropeforheart.crowdchange.ca/89121>  
Golden Ears Elementary - Maple Ridge

Or visit [jumpropeforheart.ca/registration](https://jumpropeforheart.ca/registration) and search for our school.

## New Resources for Families Going Through Separation

The Health and Justice Alliance has created a new, free resource to support family well-being during parental separation. This toolkit contains six key messages, images, social media posts and newsletter text that are linked to practical actions and tangible resources on an updated, interactive website to help parents and children navigate this stressful time and foster resilience.

The six messages address:

- Dealing with Change
- Moving Forward Financially
- Managing Conflict
- Caring for Yourself
- Strengthening Relationships
- Empowering Your Children

For more information, please visit the [FamiliesChange.ca](https://FamiliesChange.ca) website.