



School: Golden Ears Elementary

Principal: Laura Brandon

Director/Assistant Superintendent: Michael Scarcella

A. Goal (one goal per page)

Goal 1: To continue fostering meaningful literacy engagement so all learners can experience enjoyment, progress and personal success.

B. Rationale

After reviewing the Performance Standards data from 2022-23, we are pleased to report that our efforts last year had a positive impact on literacy development across all grades. Our students are beginning to express a sense of pride and enjoyment in:

- learning to read
- seeing progress and feeling successful
- sharing and communicating through oral language
- engaging with our community

We want to continue meaningful literacy engagement through further exploration and implementation of intervention and classroom-based literacy frameworks. In addition, we want to continue expanding our options for students to use assistive technology for communication and social interaction.

C. Action Plan (list specific actions, school level and district level resources or structures used)

- Continue with implementation of Reading Simplified and the Rise Framework
- Purchase more leveled books for intermediate students; literacy helping teacher to support
- Professional Book Club: Reading Above the Fray; literacy helping teacher to facilitate
- Explore and implement University of Florida Literacy Institute (UFLI) as a differentiated, classroom-based literacy program
- Additional reading practice with the support of education assistants (EAs) and lunch hour supervisors
- Foster shared enjoyment of literacy through school-wide reading activities
- Continue expanding technological supports for language/literacy development (speech-text and Augmentative and Alternative Communication [AAC])
- Coordinate non-enrolling teacher time to implement targeted reading intervention
- Continue protecting learning assistance time provided by support teachers and co-teacher

D. Evidence / Data (how will you measure success?)

- Student skill development tracking
- Classroom reading assessments
- Surveys regarding students' enjoyment of reading and oral language/communication
- Performance Standards
- Teacher feedback on programs (i.e., ULFI, Reading Simplified, Rise, and Moon Dog)
- Expansion and organization of our collection of leveled books
- Number of students successfully using technology to support communication and literacy access
- Incorporating adapted books for reading with AAC devices



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Goal 2: To continue building a community where all learners, families and staff feel a sense of belonging, inclusion, and connection, and where the diversity of our school community is valued and respected by all.

B. Rationale

We want to continue finding more avenues to build a sense of belonging and connection with all members of our school community. Last year, we actively learned about several cultural observances, encouraged family and community participation within our school, and supported anti-racism education for staff.

All members of our school community need to feel safe, seen and heard by others.

It is imperative that we all honour and accept the responsibility to learn about and celebrate our diversity.

C. Action Plan (list specific actions, school level and district level resources or structures used)

- Teach and reinforce the qualities of kind, empathetic members of a community
- Communicate these qualities to parents/guardians and offer learning experiences to reinforce at home
- Investigate options to communicate with parents/guardians in a variety of languages
- Continue to invite families, Elders and community volunteers into our school and to our events
- Teaching and celebrating observances throughout the year with food, music, art and allyship
- Continue to support students with their understanding of and participation in taking care of ourselves, taking care of others and taking care of our school

D. Evidence / Data (how will you measure success?)

- Professional development on topics including anti-racism, trauma-informed practice, and Indigenous brilliance
- Develop a structure to teach and reinforce kindness and empathy
- Connect with Elders and/or Aboriginal Education staff for support finding resources
- Investigate apps and/or consult with IT department about translating school communications into multiple languages
- Continuation of family events and welcoming community volunteers into our school
- Student and adult participation in school events to celebrate diversity