



ECOLE GOLDEN EARS ELEMENTARY

23124 - 118th Avenue, Maple Ridge, B.C. V2X 2N1 • Phone 604-463-9513 • Fax 463-9578

PRINCIPAL: Mrs. R. Scoular

VICE PRINCIPAL: Mrs. R. Wurster

April 8, 2019

<http://goldeneears.sd42.ca>

Number 8

DATES TO REMEMBER

Wed., Apr 10 Hot Lunch Day – Subway
JumpRope for Heart Assembly @9:00 am
Tues, Apr 16 Assembly @8:40 am
Fri., Apr 19 **Good Friday – School Closed**
Mon., Apr 22 **Easter Monday – School Closed**
Wed., Apr 24 Hot Lunch Day – Pizza
Mon., Apr 29 **Non-Instructional Day – No School**
Tues., Apr 30 Dress Rehearsal Int. Musical
Team A @9 am – Div. 2, 4, 5, 6, 8, 11, 12
Team B @1 pm – Div. 1, 3, 7, 9, 10, 13
Wed., May 1 Int. Musical – Parent Performance
Team A @ 1 pm Doors open @12:30 pm
Thurs., May 2 Int. Musical – Parent Performance
Team B @ 1 pm Doors open @12:30 pm
Fri., May 3 Int. Musical – Visiting Schools Performance
Team A - @9:00 am
Team B - @10:45 am
Mon., May 6 School Public Speaking
@8:45 am – Grade 4 and 5
@10:30 am – Grade 6 and 7

Message from the Principal

Dear Parents,

The Intermediate students are in full swing with their planning and practice for our next musical, Pirates 2 - The Hidden Treasure. I have watched the students practice and am very impressed with their progress. The performance times are listed on the next page. Please come out and enjoy our latest musical production. It is very impressive!

We will be closing our courtyard at 2:45 pm so we can secure our building but still allow staff access from side of the breezeway to the other. Thank you for your assistance.

We are beginning to create our classes for next year. Please be assured that staff devote considerable time, care and attention to this process. This very complex and lengthy responsibility occurs over several weeks and continues into September when class placements are finalized.

Throughout the year, there have been many opportunities for parents and teachers to discuss each child. Staff work together to consider the following criteria very carefully: social emotional skills and relationships, as well as learning styles, strengths and needs. Our goal is to create safe and engaging inclusive classrooms that balance these factors, as equitably as possible.

If you feel there is further information to consider about your child, you may submit input to the principal in writing by **May 10, 2019**. Please refrain from requesting specific teachers or peers by name.

Thank-you for helping to make this the best school around!

Sincerely, Mrs. Scoular



PUBLIC SPEAKING

Our intermediate students are working hard preparing for our public speaking forum. Students present to their class first, and the top two students from each class, are selected to present in the activity room to the intermediate student body and judges. From there, a finalist in each grade will be selected to represent Golden Ears in the District Public Speaking Forum. We will be hosting School Public Speaking Forum on the following day and times:

Monday, May 6th

8:45 am - Gr 4 and 5 Students

10:30 am - Gr 6 and 7 Students



"PIRATES 2 -THE HIDDEN TREASURE" Intermediate Musical 2019

All intermediate classes are working hard to prepare for their Spring Musical, "Pirates 2 - The Hidden Treasure". Please be sure to visit the Golden Ears Website and search under Programs for information about the lyrics and dance moves in order that children may practice at home if they wish.

DRESS REHEARSALS:

Team A: Tuesday, April 30, 2019 @9:00 am

Team B: Tuesday, April 30, 2019 @1:00 pm

PARENT PERFORMANCES

Wednesday, May 1, 2019 @1:00 pm

Doors open @12:30 pm - Admission by Donation

Team A: Div. 2, 4, 5, 6, 8, 11, 12

(Ms. Morrow, Mme. Nolf, Mr. Geary, Mr. Medeiros, Mrs. Dykeman, Ms. Hiebert, Mrs. Bligh)

Thursday, May 2, 2019 @1:00 pm

Doors open @12:30 - Admission by Donation

Team B: Div. 1, 3, 7, 9, 10, 13

(Mr. Stevenson, Mrs. Valouche, Mr. Muir, Mr. Walker, Ms. Luchi/Mrs. Surbey, Mrs. Maxwell/Ms. Wood)

VISITING SCHOOLS PERFORMANCES

Team A - Friday, May 3, 2019 at 9:00 am

Team B - Friday, May 3, 2019 at 10:45 am



BOOK FAIR

Ms. Chudy would like to thank all the parents, grandparents, and children who took the time to come to the book fair. You made the book fair a successful fundraiser, with \$2,200.00 in sales. A portion of funds raised from the fair will go towards buying materials for the library.



Requests for Student Transfers for Grades 1 - 7

School District No. 42 allows parents and students to attend a school other than their "catchment" or "neighbourhood" school, provided there is space available at the school of choice. Parents who wish to have their children in grades 1 to 7 transfer to another school for **September** must do the following: **April 10, June 12, or August 22, 2019.**

Obtain a **STUDENT TRANSFER REQUEST FORM** from their current school, complete the transfer form including signature and have the current principal sign and date it. Current school retains the Student Transfer Request Form.



REMINDERS ...

Moving? Please advise office staff if your child(ren) will be attending a different school in September. The more accurate the enrollment numbers for the 2019/2020 school year, the easier the process of planning next year's classes becomes. Thank you for your cooperation in this matter.

Students & Traffic Safety



Recently many vehicles seem to be driving more quickly along the streets beside the school. With so many little friends walking along these streets and crossing to come to school please ensure you are driving slowly in and around school property.

If you use the school parking lot also please remember to drive as far into the parking lot as possible and pull over to the side before unloading. Vehicles should not be left parked or unattended unless in a designated parking stall. This allows for more vehicles to safely enter and exit the parking lot.

Our school streets and parking lot were never built for the volume of car traffic we currently experience so please slow down and help to keep the kids safe.



GRADE 7 STUDENTS – Planning for this summer? Grade 8 High School Options Summer 2019

The Maple Ridge – Pitt Meadows School District is offering three summer learning programs for all current Grade 7 students. Students can choose ONE of the following three program options:

- ***Program 1:** Robotics; Woodworking; Metal Shop (rotation)
- **Program 2:** Theatre Sports
- **Program 3:** Coding & Video Game Design

These programs will offer students an opportunity to build transferable life skills that will benefit them with their transition to high school and beyond.

Registration opens– May 1 to May 10 2019 [see Parent Portal](#)

Program information at a glance:

- Location: Thomas Haney Secondary School
- Date: Wednesday July 3 – July 16, 2019
- Times: 9:00 am to 1:00 pm daily
- Attendance is mandatory for these programs

Cost: \$30 refundable placeholder fee (***Program 1** only - add \$30 for a take home project non-refundable)

International Student Program Fee: \$400.00 (Plus \$30 if choosing Program 1)
(Cancellation policy - \$30.00 placeholder fee refundable prior to July 3, 2019)



**GRADE 7 VISIT TO SECONDARY
WEDNESDAY, MAY 29, 2019**



MUSICAL REHEARSAL AND PERFORMANCE DATES

Team A

Div. 2 - Ms. Morrow
Div. 4: Mme. Nolf
Div. 5: Mr. Geary
Div. 6: Mr. Medeiros
Div. 8: Mrs. Dykeman
Div. 11: Ms. Hiebert
Div. 12: Mrs. Bligh

Team B

Div. 1: Mr. Stevenson
Div. 3: Mrs. Valouche
Div. 7: Mr. Muir
Div. 9: Mr. Walker
Div. 10: Ms. Luchi/Mrs. Surbey
Div. 13: Mrs. Maxwell/Ms. Wood

FULL DRESS REHEARSAL WITH AUDIENCE

TEAM A - April 30, 2019 @9:00 am

Parents are welcome to attend the Dress Rehearsals

TEAM B - April 30, 2019 @1:00 pm

Parents are welcome to attend the Dress Rehearsals

PERFORMANCES

TEAM A - MAY 1, 2019 @1:00 PM

TEAM B - MAY 2, 2019 @1:00 PM

Doors open at 12:30 pm

Admission by Donation

Visiting Schools Performance

TEAM A - MAY 3, 2019 @9:00 am

TEAM B - MAY 3, 2019 @10:45 AM

The Redesigned Curriculum at *Golden Ears Elementary*

PLACE-BASED LEARNING

Place-based learning connects students to the landscape, heritage and cultures in their community. They explore their own community and environment through project-based learning and outdoor education. It makes learning relevant as they look at real-life problems and situations and figure out ways to be involved and to help. Spending time outside can help students build independence and confidence, and improve their mental health through hands-on learning. Outdoor learning also allows them to build problem-solving and teamwork skills. When students feel connected to a place, they are invested in the long-term well-being of their community and environment.

For more information about the new curriculum, visit <https://curriculum.gov.bc.ca/>

Coming in May – Inquiry Learning.



Redesigned Curriculum: Know-Do-Understand

All areas of learning are based on a “**Know-Do-Understand**” model to support a concept-based, competency-driven approach to learning. In this model, three elements work together to support deeper learning: **Content (Know)**, **Curricular Competencies (Do)**, and **Big Ideas (Understand)**. BC’s new curriculum design enables a personalized, flexible and innovative approach at all levels of the education system. All areas of learning have been redesigned using this model.