



School: Glenwood Elementary

Principal: Michelle Davis

Director/Assistant Superintendent Michael Scarcella

A. Goal (one goal per page)

Literacy (Continued): To improve literacy outcomes for all students by enhancing reading comprehension, and oral language skills through targeted instruction, inclusive practices, and community engagement.

B. Rationale

Recent assessments and classroom observations indicate a need to strengthen foundational literacy skills, particularly in reading comprehension. June data suggests a growing number of students falling two grade levels below performance standards. This plan aims to address gaps and foster a love of literacy through differentiated instruction and strategic interventions. By June 2026, there will be a 10% increase in engagement in literacy, resulting in fewer students performing more than two grade levels behind.

C. Action Plan (list specific actions, school level and district level resources or structures used)

1. Instructional Practices

- Implement guided reading groups in all classrooms.
- Use evidence-based literacy programs (e.g., Fountas and Pinnell, Words Their Way, University of Florida Literacy Institute (UFLI), Letterland, Jan Richardson, Lalilo, Haggerty).
- Developing the Flex Room Study Studio for targeted support

2. Assessment & Data Use

- Conduct baseline and progress monitoring using Dynamic Indicators of Basic Early Literacy Skills (DIBELS), PM Benchmarks, K Literacy Screener, Intermediate Reading Assessment (IRA), Early Primary Reading Assessment (EPRA), and Elementary Spelling Inventory),
- Use data to inform instruction and identify students needing Tier 2/3 support.

3. Professional Development

- Provide professional development on differentiated literacy instruction, inclusive practices, and culturally responsive teaching.
- Facilitate monthly literacy PLCs for staff to share strategies and analyze student work.

4. Family & Community Engagement

- Share monthly literacy tips and resources via newsletters and the school website.
- Family Read Mornings.
- School-Wide Drop Everything and Read (DEAR) event with families.

5. Student Support & Enrichment

- Establish literacy intervention blocks with support staff.
- Launch a peer reading buddy program across grade levels.

D. Evidence / Data (how will you measure success?)

- Track progress through assessment data (June portal data, literacy screeners, EPRA, IRA, Elementary Spelling Inventory, PM Benchmarks, DIBELS, student portfolios, and teacher feedback.
- Adjust strategies quarterly based on data and staff input.
- Celebrate successes and share growth with the school community.

Principal:

Superintendent:

Board Chairperson:

Date: