



School: Glenwood

Principal: Anelma Brown

Director/Assistant Superintendent: Michael Scarcella

A. Goal (One goal per page)

Due to COVID-19, Glenwood decided to only have one ad hoc goal for Social and Emotional Learning (SEL) for 2020/2021. Our SEL goal is to deliberately revisit and design a sense of community, belonging, and identity by implementing school-wide, sustainable and COVID-19 conscious activities for students and staff.

B. Rationale

At GW we work hard to establish a sense of community and belonging and student self-regulation, however the pandemic's safety protocols have impaired our connection and created hyper-vigilance and stress.

We acknowledge the importance of social interaction and we set out to create opportunities to re-establish our community in COVID-19 conscious fashion.

C. Action Plan (List specific actions, school level and district level resources or structures used)

In 2020-2021, we developed one SEL goal: to ensure connection and belonging. To accomplish this goal, we are focusing on monthly themes:

- School-wide art projects and gallery walks
- Designing school-wide Spirit Days through student leadership — celebrated in a virtual manner
- The weekly coffee cart to model gratitude for staff

SEL at Glenwood's JECIC to get to deeper understanding of the importance of culture and climate by design:

- Community art with a Glenwood theme

D. Evidence / Data (How will you measure success?)

Current MDI (2019/2020) data suggests:

1. Approximately 20% of our Grade 4 and 7 students have zero adult connection.
 2. "People care about each other in this school"
- Grade 4 — medium 28% and low 8%.
 - Grade 7 — medium 34% and low 39%.

We will track the MDI data of 2020/2021 to prove that with designed activities despite COVID-19, we

Principal:

Superintendent:

Board Chairperson:

Date: