



## OUR GOAL(S)

Improving reading comprehension for all learners by working on foundational skills and focusing on reading for meaning.



## OUR KEY ACTIONS

- Daily core literacy instruction: reading strategies, explicit grammar, vocabulary, spelling, morphology, and structured writing
- Differentiated support through small groups and 1:1 instruction
- Use of varied assessments and adaptations to meet learner needs
- Collaboration with support staff and integration of literacy across subjects
- Strong home connections through literacy events and supported practices

## OUR SIGNS OF SUCCESS

- Collaboration in grade groups to target reading skills and comprehension
- Intentional, explicit instruction and assessment being used
- Increased engagement by students and families
- Well over half of our learners are now fully meeting expectations in reading and a small reduction in those who are not yet meeting

## NEXT STEPS

- Strengthening differentiation and interventions
- Increasing engagement through choice and creative projects
- Strengthening home-school connections as per our key actions
- Further exploration of literacy progressions and resources
- Accessing district workshops, supports and initiatives



Fairview Elementary  
**SCHOOL GROWTH PLAN 2025/26**



### OUR GOAL(S)

To create a more positive, supportive learning environment where students are confident, emotionally regulated, and able to handle challenges and peer interactions effectively.

### OUR KEY ACTIONS

Across the school community, common strategies include the following:

- Direct instruction on self-regulation, emotional awareness, and peaceful problem solving.
  - Modeling positive behavior and maintaining clear, consistent boundaries and expectations.
  - Encouraging resiliency.
  - Building classroom and cross-grade community activities using social emotional learning (SEL) tools and structured programs.
- Promoting a common school language for expectations.

### OUR SIGNS OF SUCCESS

- Happier, more confident students.
- Reduced behavioral incidents and office referrals. (Conduct tracking.)
- Stronger peer relationships and increased inclusivity.
- Students recognizing emotional needs and self-regulating
- Coordinated, school-wide approach to fostering emotional intelligence and social skills. This will be accomplished by proactive teaching, consistent school culture, and adult role modeling as foundations for long-term change. student well-being and school climate.

### NEXT STEPS

Continue explicit instruction and reinforcement of SEL. Maintain consistent routines, boundaries, and adult expectations across classrooms. Strengthen community building and shared language for SEL. Refine systems for student recognition (e.g., positive acknowledgments, certificates). Support ongoing adult learning to ensure consistency.



## OUR GOAL(S)

Numeracy: To improve students' conceptualization of numeracy skills and the application of these skills throughout the grades (K-9).



## OUR KEY ACTIONS

- Working with students during 1-1 time and small group sessions
- Dedicated working sessions with teacher or educational assistant
- Ongoing assessments and observations
- Incorporating visuals and manipulatives

## OUR SIGNS OF SUCCESS

- Increased confidence and at home engagement with the math curriculum
- With some support, students can select and apply effective problem solving strategies across different contexts
- More independent problem solving

## NEXT STEPS

- Continue with building strategies and confidence by collaborating and sharing resources
- Continue monitoring and assessing in different ways
- Further support independence by gradually releasing responsibility in strategy section and problem solving