



School: Fairview/Odyssey  
Principal: Jenn Gallop  
Director/Assistant Superintendent: David Vandergugten

**A. Goal (one goal per page)**

We hope to improve our collective understanding of the performance standards in order to target areas of focus in our teaching of writing.

**B. Rationale**

As a staff, we would like to shift our focus to student writing. We also want to develop more consistency across our school when it comes to assessment practices and how we are addressing specific areas in student writing that need to be developed further.

**C. Action Plan (list specific actions, school level and district level resources or structures used)**

- Applied for a JECIC to support a school wide write.
- Bring together grade groups to explore performance standards with student writing samples.
- Improve reading collections to include more diverse titles that kids will connect with.
- Work with our Pro-D committee to provide workshops and highlight available professional development opportunities when it comes to writing.

**D. Evidence / Data (how will you measure success?)**

Our hope is that by examining our Parent Portal data or Power BI tool, we will see a shift in how students are progressing in their writing with an upward trend to developing or proficient. With the ability to focus on each individual student, we plan to go back to see if there have been any shifts in their writing assessment from past years to now.

Principal:

Superintendent:

Board Chairperson:

Date:



**School:** Fairview/ Odyssey \_\_\_\_\_  
**Principal:** Jenn Gallop \_\_\_\_\_  
**Director/Assistant Superintendent:** David Vandergugten \_\_\_\_\_

**A. Goal (one goal per page)**

Using the 6Rs from Kirkness and Barnhardt's Indigenous worldviews, we would like to further our understanding and recognition for both our individual and collective story (reciprocal relationships, responsibility through participation, resiliency of Indigenous Peoples, respect for cultural integrity, relationship to land and place, relevance to various perspectives).

**B. Rationale**

Our hope is that by being more intentional in the way we recognize and support each individual staff and student, we can increase our sense of belonging.

**C. Action Plan (list specific actions, school level and district level resources or structures used)**

- We will be applying for a SELO grant to focus on wellness.
- Explore expanding our resources and literature collections to reflect the many different cultures represented at Fairview.
- Create school-wide opportunities to explore the variety of cultures represented at Fairview.
- Participate in a project with SFU that focuses on caring for our land and understanding the relationship with it.
- Giving time to reflect on our practice and how we can be more inclusive in our language and resources.

**D. Evidence / Data (how will you measure success?)**

MDI data regarding connectedness and belonging.  
 Student and staff surveys (targeted groups)

**Principal:** \_\_\_\_\_ **Superintendent:** \_\_\_\_\_ **Board Chairperson:** \_\_\_\_\_ **Date:** \_\_\_\_\_