



School: Fairview/ Odyssey
 Principal: Jenn Gallop
 Director/Assistant Superintendent: Jovo Bikic

A. Goal (One goal per page)

Goal 1: We are choosing to focus on the larger goal of supporting all learnings as an all-encompassing approach to addressing each child's social emotional needs.

B. Rationale

We have noticed the impacts of this global pandemic on kids as they are struggling more to make connections, come to school consistently, and problem solve with peers and adults. We see a need to support students with the increased stress among our community, the inability to participate in their usual extra curricular activities as well as additional health and safety measures at school, which have drastically changed their lives.

C. Action Plan (List specific actions, school level and district level resources or structures used)

- We have received additional child-care worker (CCW) hours to accommodate for the additional needs among children and restructured counseling time to be more flexible for kids.
- We have a breakfast and lunch program for all students that require support.
- We have created support pods throughout the school so that there are consistent adults connecting with a few classes to help build connections and supports.
- Focusing on social responsibility and R.O.C.K.S (respect, ownership, cooperation, kindness, safety) at each assembly.
- We have a committee working on what we value and expect to help broaden awareness and understanding.
- PADS dog in training to support regulation and sensory paths for regulation
- WITS (walk away, ignore, talk it out, seek help program work
- Telus Internet safety work to help build positive virtual communities, family education workshops on conflict resolution and resiliency.

D. Evidence / Data (How will you measure success?)

- MDI (Middle Years Development Instruments) data around connectedness with adults and peers, questions around bullying and feeling safe at school, community involvement and online technology time.
- Reporting for attendance data
- Student and family qualitative data around how supported they feel at school.
- Monitor number of office referrals

Principal:

Superintendent:

Board Chairperson:

Date: