



School: Fairview / Odyssey

Principal: Jenn Gallop

Director/Assistant Superintendent: Jovo Bikic

## A. Goal (One goal per page)

Goal 1: Literacy

If we motivate and encourage a joy for literature and reading, would that improve student engagement and performance?

## B. Rationale

We are seeing a larger number of students not yet meeting or minimally meeting in literacy, which makes it difficult to engage them in learning and more challenging things to teach. We are hoping that by creating more opportunities for students to feel successful and excited about literacy, it will follow that their performance will improve.

## C. Action Plan (List specific actions, school level and district level resources or structures used)

- Class/school activities that promote a joy for reading (Drop Everything and Read, fort days, author Zooms)
- Participate in EPRA/IRA training to improve consistency of assessment and use of performance standards amongst staff
- Make improvements to the library commons space and find new, COVID-19 friendly ways to improve access to books for every class and move our full school forward
- Work with staff to build libraries, access district helping teachers, move away from leveling all students
- Encourage PAC to support us in our school goal by raising funds for our library commons space as well as have them participate in our school wide literacy events

## D. Evidence / Data (How will you measure success?)

- EPRA/IRA
- Performance standard data on portal for this year and last
- MDI data regarding feelings of joy and motivation in a general sense
- Student Learning Survey
- RAZ kids tracking

Principal:

Superintendent:

Board Chairperson:

Date:



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**A. Goal (One goal per page)**

Goal 2: Social, Emotional Learning

If we actively focus on fostering a sense of community in our school, will our staff and students develop a deeper sense of belonging?

**B. Rationale**

Last year our student office referrals were approximately 10 per day and our staff turnover rate was about half the classroom teacher population. When we look at our MDI data, the students that are thriving are below the average in comparison to the district as are the recorded numbers for having an asset at school (teacher, peer connections, etc). We believe that student success is in large part related to their connectedness and social emotional wellbeing. COVID-19 has, in many ways, created a physical distance amongst students and staff, and as a response we feel it necessary to focus on finding ways to connect us all.

**C. Action Plan (List specific actions, school level and district level resources or structures used)**

- Co-construct a list of school wide expectations for staff and students
- Bring in guests that promote building community and supporting staff and student wellness
- Meet with the PAC and other partner groups to talk about this goal and how we can support it together
- Create a committee for staff community building opportunities
- Work with grade 6/7 teachers to develop a leadership group
- Implement programs such as "PALS and PLAY" (programs that promote healthy living, reduce bullying, and facilitate leadership opportunities)
- Create an Odyssey PAC
- Offer parent sessions over Zoom to support anxiety, academics, etc

**D. Evidence / Data (How will you measure success?)**

- PALS Leader survey
- PAC feedback
- Office referrals
- MDI data — (sense of belonging and connection to adults)
- Student Learning Survey

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