



**School:** Fairview Elementary  
**Principal:** Jenn Gallop  
**Assistant Superintendent:** Jovo Bikic

## A. Goal

Goal: If we motivate and encourage a joy for literature and reading, would that improve student engagement and performance?

## B. Rationale

We are seeing a larger number of students *not yet meeting* or *minimally meeting* in literacy which makes it more difficult to engage them in learning and more challenging to teach. We are hoping that by creating more opportunities for students to feel successful and excited about literacy, it will follow that their performance will improve.

## C. Action Plan (List specific actions, school level and district level resources or structures used)

- Class/school activities that promote a joy for reading (Hallway Read, Drop Everything and Read in the gym etc.).
- Participate in Early Primary Reading Assessment (EPRA) and Intermediate Reading Assessment (IRA) training to improve consistency of assessment and use of performance standards amongst staff.
- Make improvements to the library commons space. Have it open before school to invite curiosity and excitement.
- Work with staff to build libraries, access district helping teachers, move away from leveling all students.
- Encourage PAC to help support us in our school goal by raising funds for our library commons space as well as have them participate in our school-wide literacy events.

## D. Evidence / Data (How will you measure success?)

- EPRA/IRA
- Performance standard data on portal for the last term
- Middle Years Development Instrument data regarding feelings of joy and motivation in a general sense

Principal:

Superintendent:

Board Chairperson:

Date: