



Eric Langton Elementary SCHOOL GROWTH PLAN 2025/26



OUR GOAL(S)

Literacy: To reduce the number of students reading at an emerging level and improve achievement and confidence in literacy (reading and writing) in both English and French Immersion by developing strong skills in decoding, phonological awareness, comprehension, and oral language across all grade levels.

OUR KEY ACTIONS

- Implemented common literacy screening and progress monitoring using Dynamic Indicators of Basic Early Literacy Skills, or DIBELS (MAZE and ORF), Early Primary Reading Assessment, Intermediate Reading Assessment, a French science of reading supported literacy framework and screener, and classroom-based assessments
- Strengthened structured literacy practices, including explicit instruction in phonemic awareness and decoding
- Increased access to evidence-based resources, including decodable texts
- Provided targeted small group instruction and intervention for students below grade-level expectations
- Engaged in ongoing professional learning focused on the district literacy framework, screening, and instructional practices
- Prioritized oral language development in both English and French Immersion programs

OUR SIGNS OF SUCCESS

There is clear evidence of progress toward the school's literacy goals:
Many students showed growth in fluency and moved from emerging to developing or proficient

- Targeted interventions led to strong gains for some students
- Increased consistency in structured literacy practices across classrooms
- Improved alignment of resources and instructional approaches
- Common assessments strengthened staff ability to monitor and respond to student needs

At the same time, not all students have reached proficiency, and results continue to vary across grades and classrooms.

NEXT STEPS

Based on this year's data and implementation, the following next steps have been identified:

- Strengthen a consistent, school-wide approach to structured literacy and tiered intervention
- Increase focus on early literacy (K-2) and continue building staff capacity through targeted professional learning
- Strengthen the use of data to monitor progress and adjust instruction
- Maintain a focus on oral language, particularly in French Immersion, and ensure access to high-quality literacy resources