



Edith McDermott Elementary
SCHOOL GROWTH PLAN 2025/26



OUR GOAL(S)

- Literacy: To increase the number of K-3 students demonstrating proficiency in foundational literacy skills.
- Numeracy: To increase the number of K-3 students demonstrating proficiency in foundational numeracy skills.
- To build confidence and competence in every learner, fostering a resilient learning culture.

OUR KEY ACTIONS

- Implement consistent reading intervention supports such as Rainbow Words
- Use phonics-based interventions (UFLI)
- Professional collaboration through monthly staff meeting progress reports, ongoing collaboration of literacy committee, invitations to school-based literacy professional development facilitated by staff.
- Consistency in numeracy instructional resources

OUR SIGNS OF SUCCESS

- School-wide write data shows encouraging growth in grades 1-5, with population-weighted results indicating an increase in students demonstrating Proficient or Extending writing from 29.9% to 37.7%, while students in Emerging decreased from 27.7% to 17.4%.
- Kindergarten Screener data, summative literacy and numeracy assessment data will be forthcoming.
- Staff responses suggest students are developing positive learning dispositions, like help-seeking and a willingness to try challenging work.

NEXT STEPS

- Continued use of common reading intervention practice
- Continued development of literacy resource centre in school, as per work of the literacy committee
- Continued offering of school-based professional development in literacy practices
- Continued focus on developing confidence and resilience in learning
- Alignment of numeracy resources K-7, including Edwin.