

Principal: Alan Millar
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Secretary: Audrey Hammer



June 2019
News Letter



Lots of Great Stuff and Opportunities coming up this month.

Principal's Message: Hi all.



Hard to believe another school year is winding down. It seems like we just set off on this great adventure together in September and now we are standing tall and celebrating our growth over the past year. One of the greatest areas of growth, that I have had the good fortune to witness, is the growing understanding, by the community, that schools meet all students needs not just some. Community members, staff, students, and parents have visited with me to discuss the needs of many individuals and have all left with the understanding that "fair is not equal" and in truth "equal is not fair". Case in point; a child uses glasses to read, does that mean all children should wear glasses? If you believe in fair is equal, then the answer would be yes, but we all know that's just silly. Glasses are worn only by those who "need" them to read. This philosophy guides the decision making of all educators, in all areas of our

practice. We make adaptations to lessons, to assignments, to work spaces, to everything in order to allow students the greatest opportunity for success.

An area that many continue to struggle, in their application of this understanding, is with behaviour. We live in a land of crime and punishment. A Skinnerian/Pavlovian response to human activity. Praise the things you want to see more of and punish the things you want to see less of, eliminate the behaviour. A simple formula but human beings aren't simple, and neither is their behaviour. As Dr. Ross Greene states, "kids do well if they can" it's not about if they "want" and, it is up to us all to work with children to find out and resolve the "why they can't do well," the need that is being unmet. Just as you wouldn't punish a student who needs glasses for struggling as a reader we shouldn't punish a student struggling with behaviour rather we need to work with the student to find out why (need not being met) they can't and address that. Without discovering, and addressing, the why (need not being met) the behaviour will continue to appear. Yep a punishment may eliminate it in the instant however long term without addressing the why/need it will come again. Think of a carbonated drink that has been capped!!! We have suppressed the initial "explosion" but without addressing what is shaking it the explosion remains imminent. Fair is not equal, speaks to this. It is about addressing individual needs and not punishment.

Alan Millar

Jump Rope for Heart took place on April 26th and we have just been informed that once again our community, the EME community, is incredible in that over \$3000.00 was raised for this very good cause. The exact amount raised was a whopping...

3256.45



For the first time ever the district held a Spring Cross Country event for not only intermediate students but primary as well. Our students represented themselves and their community extremely well demonstrating good sportsmanship, great attitudes and support towards each other and the other runners. At the primary event the following students finished in the top 20 for their grade: Grade 1 girls: Presley Coupland 1st, Laila Kruse 3rd, and Aubrey Rusch 19th. Grade 1 boys: Ari Foreman 4th, Ashton Lupul 17th and Callum Laing 20th. Grade 2 girls: Holly Vanderwal 2nd, Genevieve Cunningham 12th, Clara Kelly 17th, and Natalie Glowa 18th. Grade 2 boys: Lynden Calley 1st, Hudson Hobbs 8th, Hunter Vanderwal 15th, and Nick Wallace 17th. Grade 3 girls Julianna Apologists finished 17th and she was our only runner at this age. Grade 3 boys: Easton Coupland 1st, Hace Coutu 2nd, Jake Palameter 4th, Mason Collett 10th, Delmar Moody-Jimmy 15th, and PJ Beedle 19th. **Well Done Primaries!!!!**

Intermediate Cross Country is scored differently than Primary in that it is based on team results. We had a great turn out and results for our school in that the Grade 5 boys finished second in the district and our grade 6 boys finished third district wide. And, special mention to our one and only girl at the grade 4 level, Sadie Collett placed 4th.

Some Up Coming Events

June 4th Pitt Meadows Library Visits
in the AM
June 5th 1:30 Monthly Assembly
June 6th District Track and Field
Grade 4/5
June 7th District Track and Field
Grade 6/7
June 11th 1:00-2:30
Da Vinci Spring Festival of Art and
Design
June 14th Fun Day
June 18th Tug -O-War Afternoon
June 19th Primary to Water Park
June 21th National Aboriginal Day
June 24th Last Assembly
June 25th 6/7 Water Slides
June 26th Grade 7 Leaving Ceremony
in the am
June 26th Last Day!!!!
12:00 Dismissal!!!

And, of course, a multitude of
amazing things in classes on a daily
basis including great fieldtrips.

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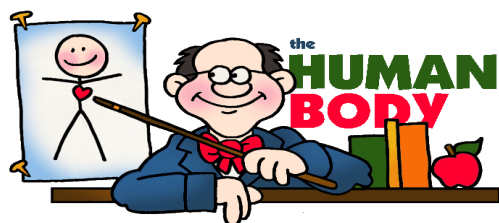
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Leaders Recognized!! The Pitt Meadows Lions Club made a presentation recognizing the quiet and unassuming leadership of Sterling Simpson and Kyle Morrison two of our grade 7 students who are involved in the community and the school in a variety of ways. What wonderful examples of the great future ahead for all.



Comic by:
Henry Alain



Body Science/Healthy Choices Education

Each year, students in all elementary grades throughout BC receive instruction in health education. This information is included in the Health and Career Education (HCE K-7) program mandated for all BC students by the Ministry for Education. From time to time, our school has also brought in experts in the field to

address this topic with our school community. We are excited to inform you that this year we had Claire of Saleema Noon Sexual Health Educators who visited our school on May 28th for Parents and the 30th and 31^s to work with students Kindergarten to Grade 7.

NEXT PAC MEETING Monday June 18 2:30 pm Edith McDermott Elementary Please come out and become part of this amazing group. New members are always welcome.

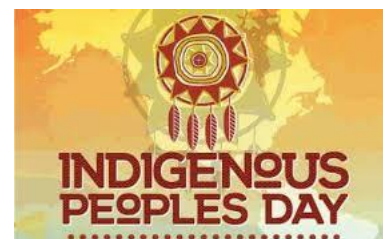
PAC is the preliminary stages of looking at quotes to address the school's audiovisual need for assemblies and other school wide events in the gym including dances/movie nights etc. Most school gyms or large assembly areas have mounted projectors to avoid the tripping hazards of cables etc. Our PAC does a great job supporting our school.

Track and Field We are just putting the finishing touches on our teams and we



will be heading off to the big meet at Maple Ridge Secondary School. Remember June 6 is the grade 4 & 5 who will be competing and support by Mr. Faulkner and on June 7th it will be the grade 6 & 7 supported by Mr. Stubley and Mr. Allan. Please remember to not park in MRSS staff parking lot.

Aboriginal Day is June 21th. Janna Dahlin our Aboriginal Support Worker has arranged a tremendous program between recess and lunch. We are being joined by Mavis Pierre from Katzie First Nation who will provide a traditional opening for our event which will be followed by 50 minutes of story telling by Kung Jadee a Haida traditional story teller. Lunch will begin early and families are welcome to join us in a family picnic outside .Please come join us on the 21st. Pizza lunches will be available through the usual Munch-a-lunch program.



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Fun Day June 14th....

Lots of old time fun and community building
This year our stations and activities will have a "Survivor" Flare including a team Kada (Chant). The day starts ASAP in the morning and we hope all students get through all of our stations

YOU ARE INVITED
TO VISIT
EDITH MCDERMOTT ELEMENTARY
DA VINCI
SPRING FESTIVAL OF ARTS AND DESIGN
ON TUESDAY, JUNE 11TH
BETWEEN 1:00 AND 2:30 PM.
MANY OF OUR STUDENTS HAVE BEEN BUSILY DESIGNING AND CREATING ART TO
DISPLAY IN THE GYM



Public Speaking at EME... We had a fantastic buzz in the school around this event and those students who made it to the school finals did an outstanding job. Alas we sent 4 students to the district finals held at Riverside Centre. Grade 4 Tessa Turenne, Grade 5 Owen Byers, Grade 6 Sam Alain, and for Grade 7 Presley Shaw Jaworek. All students did a fantastic job representing our community. Presley placed in the top three speakers for the district at the event. **WELL DONE!!!**

WITS: Every month for the last little while we have been talking about behaviour support for our students and things families can do to develop and reinforce resilience in our kids. Summer is a great time to practice these so students can come back ready to navigate the social milieu of school. The last tip of the year is defining the problem/behaviour. Definition 1 important to ensure the proper support/interventions are accessed.

What's the Problem?

When someone says, or does, something **accidentally** hurtful
and they do it **once** that is...

RUDE.

When someone says, or does, something hurtful **on purpose**
and they do it **once** that is...

MEAN.

When someone says, or does, something hurtful **on purpose** and **they keep doing it** even when
you tell them to stop that is...

TEASING.

When someone says, or does, something **on purpose**
day after day **trying to hurt or harm you** that is...

BULLYING.

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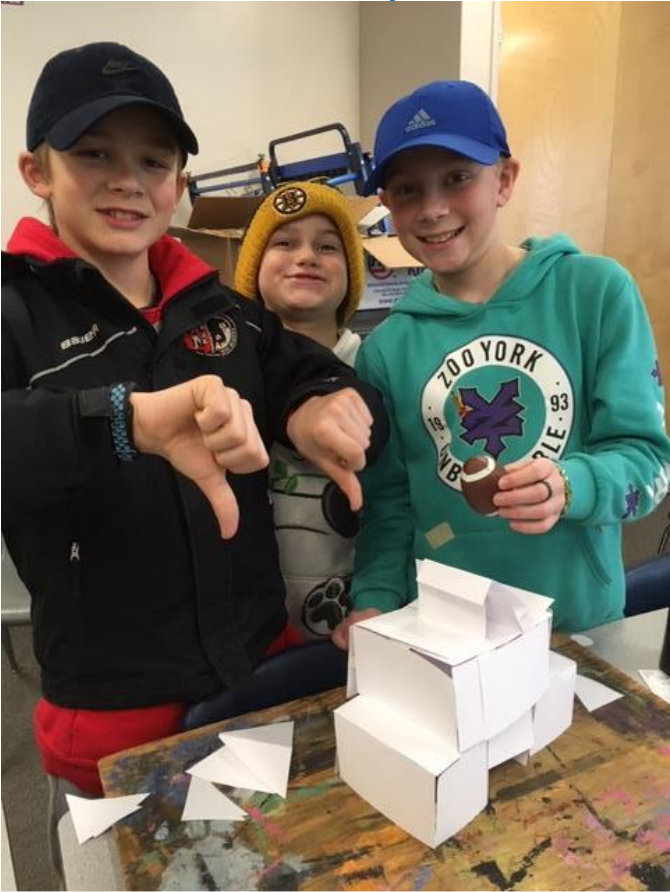
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News Letter



The Redesigned Curriculum at Edith McDermott Ele.

How Do We Assess and Celebrate Learning? Assessment, learning and the curriculum are interconnected. Assessment is rigorous and based on learning standards (curricular competencies and content), literacy and numeracy. Teachers design a wide variety of learning experiences to suit the needs of the students and the curriculum. Teachers engage in ongoing formative assessment, which guides their planning for learning and their feedback to students. Students reflect and self-assess to build important higher-level thinking skills. Students are given opportunities to set criteria, design inquiries, and participate in self and peer assessment, as well as setting goals for the next steps. Teachers document student learning over time using collections of student work and demonstrations to create a profile of individual strengths, areas of growth, and areas for further development. Through multiple means and varied strategies, the student's learning is made visible, and their successes celebrated.

For more information about the new curriculum, visit <http://www.sd42.ca/new-curriculum>



Redesigned Curriculum: Know-Do-Understand

All areas of learning are based on a "Know-Do-Understand" model to support a concept-based, competency-driven approach to learning. In this model, three elements work together to support deeper learning: **Content (Know)**, **Curricular Competencies (Do)**, and **Big Ideas (Understand)**. BC's new curriculum design enables a personalized, flexible and innovative approach at all levels of the education system. All areas of learning have been redesigned using this model.

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*"Our vision is for every individual to
feel valued and for all learners to
reach their potential."*

Family Self-Defense Night

All ages are welcome for this Family Self-Defense Night! Learn to defend yourself through this Brazilian Jiu-Jitsu-based self-defense class led by Jonathan Miller, a Renzo Gracie Brazilian Jiu-Jitsu instructor who teaches After-School Programs at the school district. This is the perfect opportunity to get active with your family and learn empowering self-defense skills. Please wear comfortable clothes and bring a water bottle. Everyone welcome!

Eric Langton Elementary
Tuesday, May 28
6:00 to 7:30 pm

Blue Mountain Elementary
Wednesday, May 29
6:00 to 7:30 pm

Cost: \$5 per person

To register: go to <http://schooldistrict42.perfectmind.com>

***Contact: Drea Owen, Program Manager, Community Connections
and Healthy Living***

T. 604-346-9815 E. drea_owen@sd42.ca



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THE FAMILY EDUCATION & SUPPORT CENTRE



PRESENTS

“I AM AWESOME” SUMMER DAY CAMP



The Family Education and Support Center is thrilled to present “I am Awesome”. This course is designed to help young individuals with communication styles, triggers, “I” statements, looking at their special inner qualities, how to deal with stress and how to be a friend. We believe that if young people today have the knowledge and skills to believe in themselves then their capabilities are endless.

Price: \$86

Dates: July 8-11, 2019 Monday-Thursday 8am-12pm

?

Location: The Family Education and Support Centre 22554 Lougheed Hwy
Maple Ridge, BC V2X 2V1 Tel: (604) 467-6055