



Davie Jones Elementary
SCHOOL GROWTH PLAN 2025/26



OUR GOAL(S)

Social Emotional Learning (SEL) - To foster a school culture where students consistently demonstrate resilience in the face of challenges and empathy, through integration of social emotional learning practices across all grades and learning environments.

OUR KEY ACTIONS

- Assessed and selected the Umbrella Project SEL program for school wide implementation for the 2026-2027 school year
- Added additional teacher resources and picture books to our library with SEL focus aligned to the Umbrella Project
- Added Davie Jones Elementary (DJE) specific questions to the Student Learning Survey to guide our practice of SEL strategies school wide
- Daily student announcements with SEL focused messages

OUR SIGNS OF SUCCESS

- Fewer office referrals attributed to consistent messaging of expectations
- High staff engagement with the soft roll out of the The Umbrella Project
- High staff participation in Umbrella Project Dine and Dash professional development session
- DJE specific Learning Survey questions show favorable student responses for both Grade 4 and 7 on resiliency, problem solving, and emotional awareness

NEXT STEPS

- School wide full implementation of the Umbrella Project for the 2026-2027 school year
- SEL committee to determine the SEL books that will compliment the monthly skills to be read to primary and intermediate grades
- Classroom teacher sign up to help plan monthly assemblies with SEL themes
- Revised template for morning announcements to highlight SEL



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OUR GOAL(S)

(Continuation) Literacy: To continue to improve literacy outcomes for all students, including comprehension, decoding, strategies, and engagement, with a focus on targeted instruction for our students not yet meeting (NYM) and minimally meeting (MM) expectations.

OUR KEY ACTIONS

- Collaboration with helping teacher to revise/train staff for Reading Club
- Joint Educational Change Implementation Committee (JECIC) research: Bringing Reading Assessment into the 21st century
- Compared June portal data with current literacy level for Reading Club and Lexia students
- Promotion of literacy focus (Guest Readers, Principal Story Time)
- Surveyed parents of Reading Club to assess their perception of the program and student progress
- Ran Reading Club and Lexia three times a week before school

OUR SIGNS OF SUCCESS

- Families of Reading Club students reported significant improvement in their child's reading fluency and confidence
- Learning Survey results show that 90% of the Grade 4s and 68% of Grade 7s agree or strongly agree they "Feel they are better readers"
- 100% Reading Club students have advanced their reading levels from where they started. On average, students increased 1-5 reading levels.

NEXT STEPS

- Increase staffing in Reading Club/Lexia to allow for 1-on-1 instruction and intervention as needed
- Classroom teacher involvement with Lexia and Reading Club to support their development
- Host parent information night on reading strategies and benefits of home reading