

SCHOOL GROWTH PLAN SUMMARY FOR 2024/25



School: Davie Jones Elementary

Principal: Jennifer Beveridge

Director/Assistant Superintendent: David Vandergugten

A. Goal (one goal per page)

Literacy: To continue to improve reading outcomes for all students, including comprehension, decoding, strategies, and engagement, with a focus on targeted instruction for our students not yet meeting expectations (NYM) and minimally meeting (MM).

B. Rationale

We are continuing to use our district data and our discussions at our recent class reviews to increase literacy skills in our students. Students' reading skills are the single biggest indicator of future academic success. We want to ensure that all of our students have the best opportunity possible to become independent and fluent readers.

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|----------------------------------|---------------------------------|
| Current Grade 2s - 10 NYM, 23 MM | Current Grade 5s - 7 NYM, 11MM |
| Current Grade 3s - 5 NYM, 13, MM | Current Grade 6s - 4 NYM, 20 MM |
| Current Grade 4s - 9 NYM, 13 MM | Current Grade 7s - 4 NYM, 13 MM |

C. Action Plan (list specific actions, school level and district level resources or structures used)

- Work with district helping literacy teacher
- Literacy club before school with education assistants, support teachers, and librarian to target at risk students/Trial Lexia
- Continue with school wide assessment - Intermediate Reading Assessment (IRA) and Early Primary Reading Assessment (EPRA)
- School Wide Write, where teachers collaborate and assess using the performance standards to track and support student development and growth
- Joint Education Change Implementation Committee (JECICs) on Reading
- Continue to highlight literacy/reading throughout the school (e.g. announcements/guest readers/mystery readers)
- Principal Story Time
- University of Florida Literacy Institute (UFLI) Foundations Program targets foundational reading skills

D. Evidence / Data (how will you measure success?)

Summative Performance Standard Data for grade groups Assessment data (EPRA/IRA/Benchmarks where applicable)
 Closed gap on emerging readers
 Student engagement and enjoyment of literacy activities
 MDI data regarding how much children are reading for pleasure School Wide Write data
 Review library circulation reports



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Numeracy: To continue to develop positive attitudes towards mathematics and increase overall achievement. We aim to develop confidence in math foundations through meaningful learning activities, games and mastery of fact fluency.

B. Rationale

Math is an important everyday life skill and knowledge builds student self-esteem. Through teacher observations, we have noticed that students do not seem to exhibit the perseverance and confidence to problem-solve and take risks in numeracy. This goal recognizes the importance of students having good number sense and mathematical fluency. Our summative performance standard data has 14 plus students at all grade levels between not yet meeting and minimally meeting expectations.

C. Action Plan (list specific actions, school level and district level resources or structures used)

- Collaboration with district helping numeracy teacher
- Participate in ongoing Math professional development opportunities
- Create primary / intermediate math challenges
- Utilize the announcements to foster the love of math with school wide riddles/problems and engagement, etc.
- Teachers to collaborate to create universal math games/activities to develop fact fluency / number sense
- Send and share math games with families for home use
- Source math riddle book for morning announcements
- Common Math Talk (research shows that when parents and young children take time to explore, enjoy, and talk about math together, it sets the stage for positive early math experiences and helps young children view themselves as capable math learners.)

D. Evidence / Data (how will you measure success?)

Summative Performance Standard Data
More students are meeting expectations
Engagement in school wide numeracy activities
Middle Years Development Instrument data
Parent feedback on math games