



**School:** Davie Jones Elementary

**Principal:** Jennifer Beveridge

**Director/Assistant Superintendent:** David Vandergugten

**A. Goal (one goal per page)**

**Goal 1: Numeracy.**  
To develop positive attitudes towards mathematics and increase achievement with school-wide numeracy activities. We aim to foster a love of math exploration through meaningful learning activities.

**B. Rationale**

Students do not seem to exhibit the perseverance and confidence to problem solve and take risks in numeracy. This goal recognizes the importance of students having good number sense and mathematical fluency. Our staff is motivated to implement new strategies and professional development opportunities to enhance our student numeracy development and engagement.

**C. Action Plan (list specific actions, school level and district level resources or structures used)**

- Part of numeracy team promoting mathematical thinking
- Participate in ongoing professional development opportunities
- Create grade group math challenges
- Foster a love of math by using announcements to pose school-wide riddles/problems, etc.

**D. Evidence / Data (how will you measure success?)**

- Summative Performance Standard Data
- More students are meeting expectations
- Engagement in school-wide numeracy activities



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## A. Goal (one goal per page)

Goal 2: Literacy. To continue improving reading outcomes for all students – including comprehension, decoding, strategies, and engagement – with emphasis on providing targeted instruction for students not yet meeting expectations (NYM) or minimally meeting (MM).

## B. Rationale

According to our 2022-23 district data and discussions at our recent class reviews, there continues to be a number of students in all grades that are NYM or MM in their literacy skills. Students' reading skills are the single biggest indicator of future academic success. We want to ensure that all our students have the best opportunity possible to become independent and fluent readers.

Grade 2 - 2 NYM, 16 MM	Grade 5 - 7 NYM, 13 MM
Grade 3 - 7 NYM, 19 MM	Grade 6 - 2 NYM, 19 MM
Grade 4 - 8 NYM, 9 MM	Grade 7 - 5 NYM, 10 MM

## C. Action Plan (list specific actions, school level and district level resources or structures used)

- Work with district helping literacy teacher
- Literacy Club before school with education assistants and support teachers to target at-risk students
- Continue with school-wide assessment: Intermediate Reading Assessment (IRA) and Early Primary Reading Assessment (EPRA)
- Renewed interest in a "School-Wide Write," where teachers collaborate and assess using the performance standards to track and support student development and growth.
- Joint Educational Change Implementation Committees (JECIC) on reading: Bringing the Science of Reading Into the Classroom
- Participate in Reading Above the Fray research-based routines
- Provision of collaboration time for teachers to co-plan, calibrate assessments, etc.
- Continue to highlight literacy/reading throughout the school (announcements/guest readers)

## D. Evidence / Data (how will you measure success?)

- Summative Performance Standard Data for grade groups
- Assessment data (EPRA/IRA/Benchmarks where applicable)
  - Closed gap on emerging readers
  - Student engagement and enjoyment of literacy activities
  - Middle Years Development Instrument (MDI) data regarding how much children are reading for pleasure
- School-Wide Write data
- Circulation and use reports from library