



# c'usqunela Elementary

## SCHOOL GROWTH PLAN 2025/26



### OUR GOAL(S)

To improve foundational Literacy and Numeracy outcomes for all students from kindergarten through Grade 7 by implementing targeted early literacy interventions and enhancing intermediate numeracy instruction. This goal will be achieved through inclusive, culturally responsive practices, strengthened assessment tools, and collaborative professional development that supports both early reading and mathematical thinking.

### OUR KEY ACTIONS

- Implemented early literacy screening in kindergarten to support timely identification and intervention.
- Provided staff development on evidence-based literacy practices, including tiered instruction, decodable texts, and oral language.
- Established a consistent numeracy scope and sequence for Grades K-1.
- Introduced numeracy benchmarks and increased use of hands-on learning resources.
- Strengthened staff collaboration and cross-grade support for instructional consistency.
- Connected literacy and numeracy instruction to relevant contexts to support engagement and understanding.

### OUR SIGNS OF SUCCESS

- Earlier identification of students needing literacy support, with more targeted primary interventions.
- Improved student confidence in reading and mathematical thinking.
- Greater consistency in numeracy instruction across intermediate grades with clearer skill progression.
- Increased use of hands-on and oral language strategies to support understanding.
- Positive trends in assessment and survey data indicating growth in literacy and numeracy.
- Increased staff confidence in delivering instruction and using available supports.
- Improved family engagement in supporting student learning.

### NEXT STEPS

- Refine early literacy interventions to support all students in meeting Grade 3 benchmarks.
- Continue building staff capacity through focused professional learning.
- Review and adjust the Grades 4–7 numeracy scope and sequence based on student data.
- Strengthen use of assessment data to guide instruction and timely support.
- Expand culturally responsive practices to support engagement and relevance.
- Maintain strong home-school connections to support literacy and numeracy learning.



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## SCHOOL GROWTH PLAN 2025/26



### OUR GOAL(S)

Continuing Goal: To increase the social and emotional well-being of all learners by cultivating resilience, self-awareness, and interpersonal skills through collaborative experiences and outdoor education. This goal will be achieved by integrating Fine Arts-based multi-age collaboration and nature-based learning opportunities that promote connection, confidence, and emotional regulation across all grade levels.

### OUR KEY ACTIONS

- Expanded Fine Arts opportunities through multi-age, collaborative events (e.g., Talent Show, Spring Musical).
- Increased inclusive participation, ensuring all students have access to creative expression.
- Enhanced outdoor learning by improving resources and increasing regular use of outdoor spaces.
- Incorporated Indigenous perspectives through land-based learning and nature-based experiences.
- Dedicated time for staff collaboration to plan, implement, and reflect on SEL through Fine Arts and outdoor learning.
- Used survey feedback from our Middle Development Index and Early Development Index and participation data to inform decisions and resource use.

### OUR SIGNS OF SUCCESS

- Increased participation in Fine Arts, including among previously less-involved students.
- Improved student confidence, creative expression, and willingness to take risks.
- Stronger peer connections and sense of belonging through collaborative, multi-age activities.
- Better self-regulation and focus during and after outdoor learning.
- Increased awareness of environmental responsibility through experiential learning.
- Positive trends in survey and developmental data reflecting improved well-being, connection, and engagement.
- Greater staff confidence and consistency in integrating social-emotional learning into daily practice.

### NEXT STEPS

- Continue offering multi grade opportunities in Fine Arts.
- Enhance outdoor learning through staff skill development.
- Strengthen connections between social-emotional learning, Fine Arts, and outdoor activities in planning and assessment.
- Use ongoing data to monitor impact and identify students needing greater connection.
- Increase opportunities for student voice and leadership.
- Align resources, professional learning, and scheduling to support sustainability.