

ćasqənelə News

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Website: <https://elementary.sd42.ca/cusqunela/>

PRINCIPAL: Mr. W. Reamsbottom

VICE PRINCIPAL: Mrs. T. Tait



"Walk Together as One, Learn Together as One"

Newsletter #7 – May

PRINCIPAL'S MESSAGE

It's hard to believe we are already through the month of April and into our last term at ćasqənelə for this year! Spring is one of my favourite times of year as it provides so many things to look forward to such as: Track and Field, Cross Country, Public Speaking, School Leaving Ceremony, Fun Day, etc.

This is such a busy time of year as we move into our final term, and we are already beginning to plan for next year. As always, please come and visit with Mrs. Tait or myself while we are outside supervising in the morning or after school!

Wishing you a sunny May!

NEWS AND ANNOUNCEMENTS

The Wizard of Oz: This year we are proud to present The Wizard of Oz! This will be a full school musical presented with 3 different casts on May 13th, 15th, and 16th at 1:00pm at the Albion Community Centre. Please check the portal message for performance dates and costume details!

PAC AGM: The PAC AGM will be held on Thursday, May 8th 7pm via Zoom. All executive positions are up for election each year and will be voted upon at the AGM. Please send nominations to the nominating committee cqepacnominations@gmail.com. Information about all positions can be found on the PAC Facebook page and was also sent out by Portal.

PAC: Fun Day is quickly approaching! We are looking for volunteers for a number of different jobs on the day of Fun Day, May 30th. Please email the PAC if you are able to lend a hand: cusqunelapac@gmail.com. Thank you!

The Hive: Please note, it's time to look under beds and behind sofas to find all outstanding Hive books they are due back to The Hive on June 6th!

Speech and Hearing Month: Please see last page for more information.

Upcoming School Events

- May 5 – May 8 Intermediate Track Attack
- May 8 PAC AGM
- May 9 Class Photo Day
- May 12 Dress Rehearsal All Casts Wizard of Oz
- May 13 Wizard of Oz – Cast 1
- May 14 Non-Instructional Day
- May 15 Wizard of Oz – Cast 2 Intermediate Cross Country
- May 16 Wizard of Oz – Cast 3
- May 19 Victoria Day – No School
- May 21 Grade 8 day @ High Schools
- May 22 Primary Cross Country
- May 23 Spirit Day – Hat Day!
- May 26 PAC Hot Lunch – Subway
- May 27 – 28 High Jump Semi-Finals
- May 29 Grade 6 Vaccines Kindergartens Early Dismissal: 11:00 am Ready Set Kindergarten 2:30 – 4:30 pm
- May 30 PAC FUN DAY!
- June 4 Grade 4/5 Track & Field Fire Drill 1:30
- June 5 Grade 6/7 Track & Field
- June 6 Hive: All books due back

SOME FRIENDLY REMINDERS...

Arrival and Departure: Please ensure your child is going in their pod door in the morning and leaving through pod doors in the afternoon. Students must check in at the office after 8:40 am. ***Parents should never be in the building or going to classrooms without first checking in at the office, this includes the portables.***

Parking Lot: Please remember that our parking lot is one-way with designated lanes for parking, kiss and go drop off/pick-up, and thru traffic. It typically takes 10-15 minutes for the congestion to dissipate in the morning and afternoon. If we all remain patient and kind this will go much faster. A map has been distributed via the portal and posted to the school website, please refer to this if you are unsure of the parking lot guidelines.

After School Arrangements: To minimize phone calls to the office and class disruption, please ensure that your children are aware of lunch and/or after school arrangements when they arrive to school in the morning. Notes in your child's planner or emails to the teacher are great communication options as well. All teacher emails can be located under the staff tab on the school website. We are pleased to be of assistance when unexpected problems arise, however, we do appreciate your efforts to keep those occurrences minimal. Thank you for understanding.

ćəsqənele Tuesday: Wear your ćəsqənele Spirit Wear, shirts with kind messages, Terry Fox or orange shirts on Tuesdays to help your class win a visit from Spark, our resident eagle, and other prizes like Giants tickets!

PAC: ćəsqənele PAC meets on the second Thursday of each month, with a few exceptions, please come to a meeting, let your voice be heard and help do good things for our students! The PAC also has a Facebook group that is updated frequently, you will need to ask to join and fill out questions prior to approval, this ensures the safety of our staff and students. Email: cusqunelapac@gmail.com
Facebook group: <https://www.facebook.com/groups/2769354153092188>

Litter-less Lunches: To help teach the students how to better take care of the environment ćəsqənele has a litter-less lunch policy. As part of this process students are asked to pack out whatever they don't eat from their lunch each day including wrappers from packaged goods. Please note: There are no utensils, and no microwaves in the school for student use. Please send items that need to be hot in a thermos and send utensils.

Parent complaints: If a parent is concerned about a decision made by a teacher, the parent first has an obligation to raise the concern with the teacher directly. If the concern is not resolved, the parent may request a meeting with the teacher and the principal to discuss the issue. If after this meeting, the parent is still dissatisfied with the decision made or action taken, a meeting with the principal and the assistant superintendent may be requested to resolve the matter. This information can be found in your child's planner as well as on the SD42 website: <https://www.sd42.ca/appeal-process/>

Lost and Found: The lost and found boxes are located by the gym doors. Please feel free to come look through the bins to find your child's missing items. Please be sure to label your child's clothing items, especially coats, to help enable these items return to your family!

Medical Alerts: Just a reminder that if you have a child with health-related issues that may need medical intervention while at school, this includes any short-term medication, proper paperwork is required to be updated *each year*. Please drop by the office to complete the necessary forms.

Parent Portal: It is easy to "unsubscribe" from portal communications, if you stop receiving regular messages please check your status.

Bikes and Scooters: Students have been asked not to ride scooters and bikes on school property and we request they get locked up on the bike racks found around the school. Please note, the school is not liable for any lost or stolen bikes or scooters.

Dress for the Weather: It is important your child is sent to school dressed appropriately. As well, an extra set of clothes kept at the school will enable your child to change should they get wet or muddy while playing during recess or lunch. We send the students out during these breaks no matter the weather. Please encourage them to dress for the weather.



May is Speech and Hearing Month!

Did you know that almost 10% of children have speech, language, and/or hearing needs? If your child is missing speech sounds or some grammatical forms, there are things you can do at home to encourage progress. You are your child's best role model for developing speech and language skills.

Speech Production → If your child is missing a speech sound (e.g., /s/), you can emphasize the sound by making it a little louder and when possible, a little longer (e.g., **SSS**arah).

Your child does not have to repeat after you; just hearing your model will help them develop the target sound.

Language Development → The same goes for language production (i.e., grammatical forms). Example: If your child says: "Him walk", you can model the missing forms with emphasis (Adult: Yes, **he is walking** to the store.) – *emphasis is placed on pronoun 'He' and 'is walking'.*

- Pro-tip: Talk about things as they happen, such as when you are driving, putting away groceries, doing laundry, or watching a video together. ("Apples, pears, and grapes; look at all the fruit we bought!")

Using books to support language development:

- Prediction - Ask your child to guess what the book will be about based on the title and cover. While reading the book, stop and ask what they think will happen next.
- Check for comprehension often by 'wondering out loud' (e.g. I wonder where the bird went. I wonder how the princess feels.)
- Don't feel like you must stick to the text. Encourage your child to describe the pictures and tell the story that way.
- Relate events in the story to the child's own experiences. This helps your child make important brain connections, increasing the chance that he/she will remember the story along with any new vocabulary.

(e.g. The boy in the story went fishing. What happened when we went fishing?)



These strategies will help with your child's speech and language development. If you would like to learn more, please check out <https://speechandhearingbc.ca/public/resources/useful-resources-for-parents/>