



School: čəsqənele Elementary  
 Principal: Jon Wheatley  
 Director/Assistant Superintendent: David Vandergugten

**A. Goal (One goal per page)**

Social Responsibility Goal 2021

To continue to create a school community where everyone feels safe and valued (even in a COVID-19 context). To develop a school built upon a “relationship first” philosophy that emphasizes powerful staff-student relationships and attachment aware instructional practices.

**B. Rationale**

Children learn best when they are in a safe learning environment with powerful and positive adult-student relationships. There is significant staff expertise in the area of social and emotional learning (SEL) and in the use of attachment aware instructional approaches. We want to focus upon these critical understandings to create a vibrant and caring school community to maximize student learning.

**C. Action Plan (List specific actions, school level and district level resources or structures used)**

- Explicit instruction of social, emotional, and regulation skills school wide and within classrooms. Develop common school language (i.e. Growth Mindset & the Power of YET, “WITS”, “What’s the Problem”, How to be a Difference Maker).
- Prioritize community building opportunities such as virtual assemblies, performances, school events, and POD/classroom activities to celebrate student success and school pride.
- Prioritize instructional opportunities to help to students become increasingly respectful, more aware of personal differences, and that celebrate all cultural backgrounds within our school community.
- Focus our staff school planning day and other related Pro-D opportunities and/or readings in this area.

**D. Evidence / Data (How will you measure success?)**

- School survey measures related to connection and belonging.
- Use of relevant Student Learning Survey information
- Use of relevant MDI and EDI Survey Information

Principal:

Superintendent:

Board Chairperson:

Date:



School: čəsqənelə Elementary  
Principal: Jon Wheatley  
Director/Assistant Superintendent: David Vanderguten

## A. Goal (One goal per page)

### Performing Arts Goal 2021

To develop a school community with performing arts opportunities for children to learn to love acting, music, song, and dance.

## B. Rationale

- A vibrant performing arts program helps to create a positive school community and allows many children to showcase talents beyond academics.
- Our school name (čəsqənelə) and the school design were created in consultation with local Indigenous Elders. Our staff would like to acknowledge this important connection by continuing to celebrate Indigenous beliefs and history. There are many performing and fine arts opportunities that can be developed using this Indigenous connection.

## C. Action Plan (List specific actions, school level and district level resources or structures used)

- Provide students with a wide range of performing arts opportunities such as school musicals (ie James and the Giant Peach Junior last year and Beauty and the Beast this year), Indigenous drumming, and other school-wide performances or presentations.
- Continue song writing and music video workshops with professional musician Laura Koch.
- Invite Indigenous presenters to share their expertise with students (ie 3 Crows Productions).
- Incorporate Indigenous ways of learning and doing within our classrooms and school activities when possible. For example, a greater instructional emphasis upon place-based learning, instructional connections with the land/local community, and Indigenous community building approaches (ie class circles).

## D. Evidence / Data (How will you measure success?)

- School survey measures related to connection and belonging.
- Multiple performing arts opportunities available to students within classrooms and school wide.
- Students will report a strong sense of belonging and connected to the school on survey measures (i.e. MDI, Student Learning Survey)

Principal:

Superintendent:

Board Chairperson:

Date:



School: čəsqənele Elementary  
Principal: Jon Wheatley  
Director/Assistant Superintendent: David Vanderguten

## A. Goal (One goal per page)

Reading Goal 2021

To improve the reading success of our students and progress school wide.

## B. Rationale

Student reading skills are the single biggest indicator of future academic success. We want to ensure that all of our students have the best opportunity to become independent and fluent readers.

## C. Action Plan (List specific actions, school level and district level resources or structures used)

- Ongoing professional development and professional readings to further develop our collective understandings, and school structures, around how to best foster students' love of reading and reading acquisition.
- Continued emphasis upon opportunities to promote a love of reading such as Bookfest, Reading Link Challenge, and other regular school-wide reading events.
- Targeted reading intervention structures for at-risk readers modeled after the Scholastic Rise Intervention Framework in the intermediate grades.
- Use volunteers (when possible) and noon-hour supervisors to maximize daily reading opportunities for students in the primary grades (goal of three to five reading "hits" a day for students).
- Plan to explore further opportunities to read, such as opening of school library before school again once COVID-19 is less of an issue.

## D. Evidence / Data (How will you measure success?)

- Use of Reading Benchmark and other reading information to support student reading growth. Specific measures to be emphasized to be collaboratively discussed and developed as a school team.
- Year-end reading results from the SD42 B.C. Performance Standards assessment.

Principal:

Superintendent:

Board Chairperson:

Date: