



School: Blue Mountain Elementary

Principal: Lauren Hickey

Director/Assistant Superintendent: David Vandergugten

A. Goal (One goal per page)

To improve student literacy, focussing on enjoyment of reading. The goal is to build engagement, motivation and joy in reading using ideas from reading experts of Faye Brownlie, Leyton Schnellert, Learning Helping teacher Denise Upton and from leading literacy research.

B. Rationale

Several staff members attended and were impacted by Faye Brownlie and Leyton Schnellert's reading workshops last school year and this school year. The research brought forward strongly highlighted the correlation with enjoyment of reading and reading success. Staff identified modeling texts, invitations, sharing a wide range of texts, providing choice, encouraging partner talk, small groups, and class sharing about books as topics that would address student enjoyment of reading. Our helping teacher Denise Upton has scheduled visits with classroom teachers to expand on student enjoyment of literature as well as building motivation and engagement with the program Reading Simplified. In addition, looking at previous years of students not yet meeting in reading, along with feedback from teachers, staff noted they wanted to put a concerted effort into assisting students not yet meeting expectations in reading. Reading Simplified.

C. Action Plan (List specific actions, school level and district level resources or structures used)

The BME Literacy Committee will introduce, use, and provide feedback on these components of encouraging student enjoyment of literature, modeling texts, invitations, sharing a wide range of texts, providing choice, encouraging partner talk, small groups, and class sharing about books. Our helping teacher Denise Upton has scheduled visits with classroom teachers to expand on student enjoyment of literature as well as building motivation and engagement with the program Reading Simplified.

D. Evidence / Data (How will you measure success?)

Anecdotal surveys with students, staff, and parents. EPRA, IRA, data from School Reading Assessment Portal Reports and Reading Simplified data.

Principal:



Superintendent:



Board Chairperson:



Date:

Nov. 26, 2020



School: Blue Mountain Elementary _____

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A. Goal

Social Emotional Goal: To create a meaningful school wide community through multi-grade groups (Wolf Packs)

B. Rationale

Blue Mountain Elementary has been for many years a small- to medium-sized school. Now that BME is at about 300 students, staff, parents and the older students report that what is missed is "the smaller school feel," whereby older students knew younger students and staff knew almost every student's name. The staff aspire to regain the community and family atmosphere of the school by creating multi-age groups to meet twice a month around themes related to Social and Emotional Learning (SEL) and the new redesigned curriculum. With the MDI data, staff noted much higher numbers in the category of low self-regulation compared to the school district average, high levels of anxiety, and high numbers of absences of sadness.

C. Action Plan (List specific actions, school level and district level resources or structures used)

Staff will meet to create eight Wolf Packs (classes of 36 to 37 students) with two staff members per Wolf Pack. Wolf Pack Planning Committee will meet monthly to review and create lessons for the Wolf Pack sessions centred around SEL, hands-on learning, and the redesigned curriculum. The School Growth Plan budget will be utilized to fund materials and supplies for the Wolf Packs. The Feb. 13th Pro-D day will be allotted for planning and assessing the Wolf Packs.

D. Evidence / Data (How will you measure success?)

- Survey data from the staff and students will be created and administered twice in 2021. (January 28th and June 17th), MDI data.

Principal:

Superintendent:

Board Chairperson:

Date: