



School: Blue Mountain Elementary
Principal: Laureen Hickey
Assistant Superintendent: David Vandergugten

A. Goal

Goal 1: To improve student literacy, focusing on enjoyment of reading.

B. Rationale

Research indicates that pleasure reading may have a greater influence on a child's overall academic performance than their socioeconomic background (e.g. Pearson, 2015). BME teachers reported that many students are not able to read and comprehend texts and they don't engage in reading for pleasure. In addition, our Middle Years Development Instrument data shows that few students read for enjoyment. It appears students spend hours on screens and devices but do not engage in reading.

C. Action Plan (List specific actions, school level and district level resources or structures used)

- Invite literacy helping teachers to work with teachers and staff.
- Explore the connection to the First Peoples' Principles of Learning, looking at "learning ultimately supports the well-being the self, the family, the community, the land the spirits and the ancestors" and "learning is holistic, reflective, relational based on connectedness, on reciprocal relationships, and a sense of place."
- Use recreational reading with students.

D. Evidence / Data (How will you measure success?)

- Data of students meeting expectations, minimally meeting expectations and not yet meeting
- Early Primary Reading Assessment (EPRA), Intermediate Reading Assessment (IRA), Benchmarks
- Middle Years Development Instrument (MDI)

Principal:

Superintendent:

Board Chairperson:

Date:



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A. Goal

Goal 2: Social Emotional Goal - To create a close-knit, school-wide community through multi-grade groups (wolf packs).

B. Rationale

Blue Mountain Elementary has been for many years a small to medium-sized school. Now that BME is at about 300 students, staff, parents and older students report that the “smaller school feel” is missed. In a smaller school context, older students knew younger students and staff knew almost every student’s name. BME staff aspire to regain the community and family atmosphere of the school by creating multi-age groups to meet twice a month around themes related to Social Emotional Learning (SEL) and the new redesigned curriculum.

C. Action Plan (List specific actions, school level and district level resources or structures used)

Staff to meet and create eight (8) wolf packs (classes of 36 - 37 students) with two staff members per wolf pack. Wolf Pack Planning Committee to meet monthly to review and create lessons for the Wolf Pack Sessions centred around SEL, hands-on learning, and the redesigned curriculum. The School Growth Plan budget will be utilized to fund materials and supplies for the wolf packs. The February 13 Pro-D day will be allotted for planning and assessing the wolf packs.

D. Evidence / Data (How will you measure success?)

- Survey data from the staff and students will be created and administered twice in 2020: January 28 and June 17.

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