



Alouette Elementary School
SCHOOL GROWTH PLAN 2025/26



OUR GOAL(S)

To increase the percentage of students meeting or exceeding expectations in reading by implementing focused and systematic instruction in reading strategies, including phonemic and phonological awareness.

OUR KEY ACTIONS

- Used phonics-based interventions (e.g., Heggerty, University of Florida Literacy Institute Foundations, Rime Magic).
- Used a common resource for grade groups to support continuity of instruction, clear vocabulary and common screening tools (e.g., Words Their Way, Jerry Johns Reading Inventory).
- Monthly staff meetings dedicated to staff showcasing strategies and tools that helped support student growth and assessment.
- Staff lunch and learns focusing on revisiting our goals and next steps.

OUR SIGNS OF SUCCESS

- Data from the final reports (June 2025) compared to our Term 1 report cards indicates that 12% of our students moved from emerging or developing to fully meeting.
- Data from the final reports (June 2025) compared to our Term 2 report cards indicates an additional 5% of students moved from emerging or developing to fully meeting.
- Teachers shared that they have seen positive incremental changes.
- Additionally, teachers will be comparing this data to the final term in the fall.

NEXT STEPS

- Create collaborative opportunities for grade group meetings by adjusting lunch hour supervisor schedules.
- Teachers/admin to compare final term data to the data we have collected this year to help make further adjustments to literacy practices.
- In addition to resources that were requested in the fall, we have made additional purchases this spring to further support their practices and next steps.