



School: Alouette Elementary

Principal: Jenn Gallop

Director/Assistant Superintendent Michael Scarcella

## A. Goal (one goal per page)

Literacy- New Goal area this year.

To increase the percentage of students meeting or exceeding expectations in reading by implementing focused and systematic instruction in reading strategies, including phonemic and phonological awareness.

## B. Rationale

This is a new focus area for Alouette. Current data show that only 52% of students are fully meeting expectations in reading strategies based on district reporting and classroom-based assessments. Teachers report a larger gap between learning achievement and grade-level expectations, with noticeable gaps in foundational literacy skills.

Additionally:

- 25% of our student population are English Language Learners (ELL).
- Of the overall ELL student population, 25 students are in their first year of English language learning. These factors highlight the need for targeted instruction and consistent resources to support early literacy development.

## C. Action Plan (list specific actions, school level and district level resources or structures used)

### Kindergarten to Grade 3:

Focus on phonemic awareness using common resources:

*Heggerty, Rime Magic, Lalilo, Epic, University of Florida Literacy Institute (UFLI) Foundations.*

### Grades 4 to 7:

Use common resources for vocabulary and comprehension:

*Words Their Way, Jerry Johns Reading Inventory.*

### Professional Collaboration:

Monthly staff meetings dedicated to literacy discussions. Invitations for grade-group collaboration. Invitations to targeted professional development days focused on reading strategies and interventions.

## D. Evidence / Data (how will you measure success?)

Teachers will conduct pre- and post-reading assessments to measure growth.

Report card data from Term 1, Term 2, and late May will highlight changes in achievement.

Classroom observations and anecdotal records will track improvements in phonemic awareness and reading fluency.

Principal:

Superintendent:

Board Chairperson:

Date: