

**School:** Alouette Elementary  
Donna Servant  
**Principal:** \_\_\_\_\_  
Michael Scarcella  
**Director/Asst. Superintendent:** \_\_\_\_\_

**A. Goal (one goal per page)**

We want to learn more about embedding Indigenous ways of teaching and learning into our practices. We also want to expand our own knowledge about Indigenous culture and history.

**B. Rationale**

An Indigenous Knowledge Keeper and Storyteller worked with several of our classes in the spring of 2022. We invited him to continue working with us to the end of September as we prepared for the National Day for Truth and Reconciliation Ceremony. This work, as well as lessons from our Aboriginal Education Department, inspired our staff to delve further into this curriculum.

Call to Action Number 63 focuses on developing and implementing kindergarten to Grade 12 curriculum about Aboriginal peoples in Canadian history. Our staff felt it was the right time to embark on this learning journey together. We have all been deeply impacted by the discovery of so many graves of children on the sites of residential schools.

**C. Action Plan (list specific actions, school level and district level resources or structures used)**

- Participate in district series "Indigenous Ways of Knowing".
- Support staff with professional development by purchasing a book of their choice from the selection offered at the School Growth Planning Day from the Aboriginal library at Westview.
- Staff to access resources available (Aboriginal Support Worker (ASW) and Aboriginal Department staff, the Aboriginal library at Westview, and our own librarian to add more books about Indigenous cultures and history).
- Plan our National Day for Truth and Reconciliation ceremony in the spring.

**D. Evidence/ Data (how will you measure success?)**

- Involvement in planning the National Day for Truth and Reconciliation Ceremony
- Student learning surveys
- Teachers working with ASW's to create land acknowledgements for assemblies and presentations
- Staff participation in district series titled, "Indigenous Ways of Knowing"
- Bulletin boards with indigenous artwork displayed
- Classroom lessons and units on topics about Indigenous cultures and history

<b>Principal:</b>	<b>Superintendent:</b>	<b>Board Chairperson:</b>	<b>Date:</b>
			



School: Alouette Elementary  
Donna Servant  
Principal: \_\_\_\_\_  
Director/Asst. Superintendent: Michael Scarcella

### A. Goal (one goal per page)

We are aiming to improve reading outcomes for all students, including comprehension, decoding, strategies, and engagement. Ultimately, we want to see a higher number of students reading for fun.

### B. Rationale

Portal data of performance standards from reports has shifted very little for the past three years. It is worth noting that girls continue to have higher reading achievement than boys in grades 2 to 7.

Data from the Middle Years Development Instrument (MDI) found that time spent on video games increased while reading for fun (30 minutes or more a day) decreased between 2019 and 2022.

Our staff are motivated to implement new strategies and professional development opportunities to enhance student literacy development.

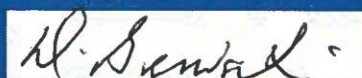
### C. Action Plan (list specific actions, school level and district level resources or structures used)

- Shifting the Balance book study with the district (This resource highlights reading instruction and strategies that can be applied across the grades)
- Our librarian is exploring e-readers as a viable support for some of our students.
- RISE (Reading Intervention for Students to Excel) program is operating for six-week periods in Grade 4/5 classes. This includes one hour per day with three to four teachers working in one class.
- Literacy prep block for Grade 2/3 and 3/4 classes.
- Expanding our library collection to include more high interest books for boys such as graphic novels.

### D. Evidence/ Data (how will you measure success?)

- Performance standards data for grade groups as well as data targeted for boys.
- MDI data regarding how much children are reading for pleasure.
- School library data about high interest books for boys.

Principal:



Superintendent:



Board Chairperson:



Date:

