



School: Alouette Elementary

Donna Servant

Principal: \_\_\_\_\_

Michael Scarcella

Director/Assistant Superintendent: \_\_\_\_\_

### A. Goal (One goal per page)

Continue to improve academic outcomes in literacy and numeracy. Specifically, we aim to continue to implement new strategies to support reading skills across the grades. We also have a team of primary teachers who are exploring math programs seeking a standardized language that could be used across the grades.

### B. Rationale

Portal data of performance standards indicates a small improvement in literacy skills, yet boys continue to lag. Data from the Middle Years Development Instrument (MDI) shows increases in reading for enjoyment after school. Our staff are working with district helping teachers, our librarian, and in groups to explore new initiatives to keep up this trend and improve outcomes for boys.

Our primary team want to explore new programs and possibilities for teaching math.

### C. Action Plan (List specific actions, school level and district level resources or structures used)

RISE Reading Program (Reading Intervention for Students to Excel) implemented for all Grade 4/5 classes. Streamlined prep so all Grade 3/4 classes receive an additional block of literacy instruction each week.

Book Tasting sessions throughout the school.

Staff involved in professional development offered by helping teachers.

Numeracy – Currently using a JECIC grant to investigate a structured program that could be used across the grades. Primary team will be exploring “messy math” in the new year.

### D. Evidence / Data (How will you measure success?)

- Performance Standards Data on portal at year-end.
- MDI Data, specifically looking at time spent reading for fun.
- Student learning displayed on bulletin boards and shared at assemblies.

Principal:

*H. Servant*

Superintendent:

\_\_\_\_\_

Board Chairperson:

\_\_\_\_\_

Date:

\_\_\_\_\_



**School:** Alouette Elementary  
Donna Servant  
**Principal:** \_\_\_\_\_  
Michael Scarcella  
**Director/Assistant Superintendent:** \_\_\_\_\_

## A. Goal (One goal per page)

Our goal is to nurture community connectedness through collaborative experiences so children and staff can feel supported, take risks with their learning, and enjoy coming to school/work.

## B. Rationale

Our attention has been drawn to some of the data values from the Middle Years Development Instrument (MDI) regarding social and emotional development, connectedness, school experiences, and overall scores for children who are thriving (the latter measures optimism, happiness, self-esteem, absence of sadness, and general health). Last year there were many limitations and stressors due to the pandemic. We want to create activities that help our children feel connected to and proud of our school.

## C. Action Plan (List specific actions, school level and district level resources or structures used)

Develop a Community Building Staff Committee that shares ideas at staff meetings.  
Multi-age group activities: Big Buddy Programs throughout the school.  
Mentorship Program where older students are paired with younger students as a support.  
Create spaces and time for teachers to collaborate and discuss strategies for supporting all learners.  
Fun activities: Teacher led intramurals at lunchtime and work with our Parent Advisory Committee (PAC) to create some events (i.e. Pumpkin Patch at Alouette) for our students.

## D. Evidence / Data (How will you measure success?)

MDI Data for Grade 4 and 7 students, specifically measures for social and emotional development, connectedness, school experiences, and well being index.  
Green Room Data, specifically examining the frequency of student use, and their ability to co-regulate after a visit to this calming and supportive place.  
Reduction of social/emotional incident forms.

Principal:

*H. Servant*

Superintendent:

\_\_\_\_\_

Board Chairperson:

\_\_\_\_\_

Date:

\_\_\_\_\_