



**School:** Alexander Robinson Elementary

**Principal:** Ramin Mehrassa

**Director/Assistant Superintendent:** Jovo Bikic

**A. Goal (one goal per page)**

Our collective goal is to focus on literacy for the school and to include all learners, specifically Indigenous students, in terms of both reading and writing. We want to develop a common language for teaching literacy and to have consistent assessment practices throughout the grades, especially for writing.

**B. Rationale**

As a new principal, my goal is to build a plan that is inclusive of the staff and students. It is my sense that staff are ready to meet and discuss ideas and options to move forward with a plan to work on improving our team's literacy practices. They want a blueprint to work from and one that is actionable immediately.

The portal literacy data will provide the big-picture view of student achievement and act as a starting point/baseline from which we move forward. The portal data will also enable us to drill down and get more specific information about students who will need further interventions.

**C. Action Plan (list specific actions, school level and district level resources or structures used)**

Will meet as a team to implement a school-wide write to obtain data on our students' writing skills. Our librarian has already set up meetings with different grade groups regarding literacy practices. Furthermore, we'll be integrating Indigenous books into the curriculum within each classroom and the library as whole as an entry point to enshrine the FPPL into our literacy practices. We have had Faye Brownlie work with our teachers during our November Pro-D. We're also working closely with Denise Upton (literacy helping teacher). Teachers have been attending literacy sessions with the school librarian such as the Dandelion Readers. For our next Pro-D, we have organized sessions where teachers will be sharing their effective literacy practices with the rest of the school. I will also be purchasing books for teachers to have in their classes as well as replenishing the supply of newer and more engaging books for the library.

**D. Evidence / Data (how will you measure success?)**

Using the EPRA/IRA as diagnostic tools to help us focus on the different areas of literacy we need to work as a whole school.

Results from the school-wide writes in conjunction with the performance standards data (Once we put our plan into action, we can then revisit the portal literacy data to measure our successes and/or to work on areas that we still need to get better as a whole school)

<b>Principal:</b>	<b>Superintendent:</b>	<b>Board Chairperson:</b>	<b>Date:</b>
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**A. Goal (one goal per page)**

To build and strengthen the feeling of community at ARE.

**B. Rationale**

Due to constraints of Covid the past two years, our community has not been able to connect with each other, both within the school and with the community of ARE as a whole.

It is time to rebuild our connections, which may have become weakened due to the isolating factors of Covid.

**C. Action Plan (list specific actions, school level and district level resources or structures used)**

The first thing is to bring students and staff together and as often as possible. We've started by having in-person staff meetings, school-wide assemblies, and inviting parents to school functions again. At Pro-Ds and meetings, we've been eating together as a whole in the gym, focusing on having time to talk to each other while we eat. We have also started to do activities outside of school together again, like evening social gatherings or playing in the district volleyball tournament. I've introduced "staff shout outs" as a way to have staff focus on the positive actions of other staff members and to highlight these at the beginning of every staff meeting.

**D. Evidence / Data (how will you measure success?)**

I have conducted 15-minute interviews with each member of the staff  
 Anecdotally: Continue to check in with staff during the year. Staff has said how they appreciate eating together / positive comments about having their voices heard during our school growth planning day. Survey that I will send out during the school year to gauge how staff is feeling  
 Number of events/activities that will include the whole school. After school activities such as community dances and family paint nights. After school activities such as community dances and family paint nights.

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