



School: Alexander Robinson Elementary
Principal: Adam Stanley
Assistant Superintendent: David Vandergugten

A. Goal

Goal 1: To promote and improve student agency. We want to empower students to make good decisions themselves, exploring how they can always, as individuals, make choices to involve themselves in positive ways and have an impact on our environment and those who occupy it.

B. Rationale

Student agency is a natural outgrowth and progression from our previous goal of 'Culture and Climate' with the focus shifting from teachers and staff driving changes in culture to students being empowered to make those decisions themselves. This ties into work we already do with programs such as Me to We, in which we help children to understand that 'one person can change the world.' We examine how that starts with our own behaviour. Agency is an important component of creating community and evolving an understanding of the democratic process.

C. Action Plan (List specific actions, school level and district level resources or structures used)

In addition to our Kindness Club that began promoting this theme last year, we have created a school-based student leadership group with the focus of drawing attention to this goal throughout the year by modeling democratic principles and undertaking numerous initiatives each month. These themes evoke the ethic of service that is the foundation to understanding citizenship and civics, and are supported by assemblies, speakers, and school-wide events throughout the year.

D. Evidence / Data (How will you measure success?)

We will be able to catalogue all of the events and initiatives that have been undertaken as a result of this goal, and survey students as to their effectiveness. As the experience of agency is intrinsically subjective, data gathered is necessarily going to be qualitative, however, we should be able to correlate what we find with the relevant indices of the Middle Years Development Instrument and Ministry Learning Survey after a school year of working toward this goal.

Principal:

Superintendent:

Board Chairperson:

Date:



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A. Goal

Goal 2: To promote and improve literacy.

B. Rationale

Literacy is a continuation of our previous goal. It is aligned with core competencies and district policy, and recognizes the demonstrable importance of oral and written literacy skills to future success.

C. Action Plan (List specific actions, school level and district level resources or structures used)

We will continue to work on the mentorship of new staff with the help of our district helping teacher, and focus on the Early Primary Reading Assessment (EPRA), Intermediate Reading Assessment (IRA), enhancement of resources, and investments in hardware and software to support this goal. We have spent a great deal of energy upgrading our library and reading room to support this goal over the past two years, including the expansion of authentic Indigenous materials. As a staff, we have devoted our school-based Pro-D days to working on literacy and the interpretation of performance standards to guide our practice.

D. Evidence / Data (How will you measure success?)

Measurable indicators of success can be obtained by tracking performance standard trends in student achievement data. The application of focus to the goal can be observed through results of the Ministry Learning Survey, and the EPRA and IRA. In addition to this, we are able to track the success of our voluntary reading program because data on student progress is logged in real time by the office as part of the design of the initiative.

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