



Albion Elementary
SCHOOL GROWTH PLAN 2025/26



OUR GOAL(S)

This year the goal is to increase the number of students meeting or exceeding expectations in writing by June 2026.



OUR KEY ACTIONS

- Working with district literacy helping teachers on writing
- Early primary grades meeting to discuss writing progress
- Classroom teachers using writing material from author, educator, and literacy mentor Adrienne Gear
- Classroom teachers meeting collaboratively on professional development days
- Small writing intervention groups
- Completion of a fall school wide write

OUR SIGNS OF SUCCESS

Report card literacy data in writing that was collected at of the second reporting term indicated that although we still have a number of students Developing in writing there has a been a decrease in the number of students who were Emerging in writing from 56 students to 37 students.

Teachers report that students are taking more risks and are willing to write more.

NEXT STEPS

- Continue to complete 2 school wide writes annually.
- Deepen staff collaboration on writing assessment practices.
- Continue to give students real life and practical opportunities to write (public speaking, inquiry projects, business plans).



Albion Elementary
SCHOOL GROWTH PLAN 2025/26



OUR GOAL(S)

Increase the number of students who are meeting and exceeding expectations in numeracy in all grades by June 2026.

OUR KEY ACTIONS

- Staff Book Study on the book "Thinking Classrooms" by Peter Lijledahl
- Review of Grade level benchmarks (posted on SPARK) created by district helping teacher
- Sharing of professional learning at staff meetings
- Teachers are encouraging students to use their own strategies when solving math equations
- Teacher to teacher collaboration on math topics

OUR SIGNS OF SUCCESS

Teachers report students show more engaged in math and have increased confidence.

Report card numeracy data that was collected at of the second reporting term indicated that there was a decrease from in the number of students Emerging. At the end of the first term, teachers indicated that there were 22 students who were identified as emerging in numeracy and at the end of term 2 fourteen students were identified.

NEXT STEPS

- Continue to play with math
- In teacher grade groups work through the district scope and sequence (in more detail)
- Apply the Edwin resource to supplement classroom instruction
- Complete a manipulatives inventory
- Incorporate cross grade "math buddies"
- Create a common assessment across grades
- Model math thinking strategies at staff meetings



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OUR GOAL(S)

While last year's social-emotional learning goal centered on resilience, we recognized the need to expand our focus. This year, our goal emphasizes creating a safe, inclusive, and emotionally supportive school environment where students strengthen self-regulation, resilience, and positive peer connections.

OUR KEY ACTIONS

- Implementing variety of Social Emotional Learning programs in the classrooms (Zones of Regulation, Little Spot, Mind Up, Superflex).
- Purchase of Second Step Program
- Small group social intervention groups
- Weekly Rise and Shine messages shared with students and families
- Delivery of the Kind Mind Program through Kelty Foundation in all classrooms
- Revised the use of the sensory room

OUR SIGNS OF SUCCESS

- According to the 2025/26 Middle Years Development Instrument (MDI) reports, there was a clear improvement in student well-being and mental health indicators. The proportion of students classified as thriving increased from 29% in 2024/25 to 38% in 2025/26, while those in the low well-being category decreased from 46% to 36%.
- Indicators related to a students' outlook and anxiety have also showed improvement: the percentage of students reporting high optimism rose from 52% to 56%, and those reporting a high absence of worries increased from 39% to 49%.
- Teachers have noticed that students are leaving the classroom less to regulate.

NEXT STEPS

Continue to develop school wide language through the use of Second Step.

Use the WITS program school wide

Parent Education about programs used in classrooms and school wide so follow through at home can occur.