



School: Albion Elementary

 Tanya Dailey

Principal: _____

Assistant Superintendent: David Vandergugten

A. Goal or Inquiry Question

Literacy: How do we continue to support our students to become successful readers and writers?

B. Rationale

In review of the Spring 2020 student grade cohort district assessment data, we noticed that about 32% to 40% of our primary students continue to fall within the NYM/MM categories in reading and writing. It also clearly showed us that as the students enter the intermediate grades, this deficit remains, and the percentage of upper intermediate students NYM/MM in both reading and writing is just increasing.

Action Plan (List specific actions, school level and district level resources or structures used)

- During class reviews, review literacy data of individual students to be shared with CT. Discussions to occur between the CT and ST to ensure that there are learning plans that focus around those students who are NYM or MM expectations in reading and/or writing.
- Continue to support teachers in developing strategies to meet the inclusive needs of all their students
- Use of writing rubrics and performance standards to consistently assess students work
- Begin to build program consistency and continuity that specifically address deficits in reading and writing
- Work with Aboriginal education teacher and ASW to further support at-risk students
- Create a culture of thinkers using the book *Powerful Understanding* by Adrienne Gear
- Provide the reading intervention program Reading Simplified for our students who are really at risk
- Provide professional development around the topics of reading and writing
- Support literacy centers/Daily Five
- Expand classroom libraries
- Provide “book tasting” events to help kids expand their interests and awareness of what literature is available to them
- Provide virtual author/visits to the students
- Provide technology for those with written output difficulties
- Continue to provide students with lots of choice around reading
- Create student writing portfolios
- Continue with IRA and EPRA in fall and spring
- Provide students with time to just write
- School Growth Plan discussions at staff meetings around inclusive practices of teaching reading and writing (share information from school team discussions)
- Parent education about reading and writing and how to support these at home
- Have staff provide virtual read-alouds that families could log into

C. Evidence / Data (How will you measure success?)

- District Assessment Data

Principal:

Tanya Dailey

Superintendent:

Board Chairperson:

Date:



School: Albion Elementary
 Principal: Tanya Dailey
 Assistant Superintendent: David Vandergugten

A. Goal or Inquiry Question

Social Emotional Learning: How do we support the well-being of our students and staff this year?

B. Rationale

Given the current pandemic and the results of our MDI data indicating that a high percentage of students do not have the absence of worries, we felt that the well being of our students and staff was where we needed to focus our attention this year.

C. Action Plan (List specific actions, school level and district level resources or structures used)

- Support the use of Social Emotional Learning (SEL) programs in the classrooms: Mind Up, Roots of Empathy, Zones of Regulation, WITS
- Professional development and resources to support the Mind Up program
- Educating parents about childhood anxiety — guest speakers, newsletters, PAC meeting
- Work closely with the youth and child-care worker and school counsellor
- Continue to incorporate mindfulness practices into monthly assemblies and all meetings
- Have students self-reflect more regularly on the core competencies
- Incorporate brain breaks and body breaks into the daily schedule
- Guest speakers from Family Development Center to come in and work with the students on the topics of anxiety and building resiliency
- Weekly conversations with SBT to share and discuss students who are struggling emotionally
- Increase amount of play time outside
- Staff book club Kids These Days by Jody Carrington
- Application for staff SELO grant for virtual yoga
- Share self-care strategies in the staff weekly memo
- Staff exercise group meeting in gym after school
- Self-care discussed at monthly staff meetings
- Virtual opportunities for staff to attend virtual social workshops (sign painting, guest speakers)

D. Evidence/ Data (How will you measure success?)

Attendance of students and staff
 MDI and Student Learning Survey
 Staff and student interviews

Principal:

Tanya Dailey

Superintendent:

Board Chairperson:

Date: